

**SCHOOL DISTRICT EVALUATION OF PERFORMANCE
IN COMMUNITY AND STUDENT ENGAGEMENT AND COMPLIANCE**

HB5, Section 46, amends the Texas Education Code, Chapter 39, Subchapter C by adding a new section: 39.0545. This new section calls for school districts to evaluate district and campus performance in community and student engagement.

Requirements

- 🍏 Evaluate the district's performance and the performance of each campus in the district
- 🍏 Use criteria developed by a local committee
- 🍏 Evaluate and assign performance ratings for each of the following programs or specific categories:

- > **Fine arts**
- > Wellness and physical education
- > **Community and parental involvement**
- > **The 21st Century Workforce Development program**
- > **The second language acquisition program**
- > **The digital learning environment**
- > **Dropout prevention strategies**
- > **Educational programs for gifted and talented students**

- 🍏 Assign the district and each campus a performance rating from one of the following:
 - > Exemplary
 - > Recognized
 - > Acceptable
 - > Unacceptable
- 🍏 Evaluate and report whether the district or campus has met compliance with statutory reporting and policy requirements by using criteria established by a local committee
- 🍏 Make the ratings available on the district website.

To comply with the new TEC requirements, TEA has added elements to the PEIMS Data Standards for collection of the ratings for each district and campus, as well as an element for the collection of the self-reporting of compliance.

FSISD performance ratings and compliance as self-reported by the 2016-2017 site based decision making District Improvement Committee.

<i>Committee</i>	<i>Performance Rating</i>	<i>Met Compliance</i>	<i>3 Selected Indicators</i>
<i>Fort Stockton ISD</i>	<i>Recognized</i>	<i>Yes</i>	<i>Dropout Prevention Strategies, Fine Arts, Wellness/PE</i>
<i>Fort Stockton High School</i>	<i>Recognized</i>	<i>Yes</i>	<i>Fine Arts, Digital Learning Environment, 21st Century Workforce Development</i>
<i>Fort Stockton Middle School</i>	<i>Exemplary</i>	<i>Yes</i>	<i>Fine Arts, Dropout Prevention Strategies, Wellness/PE</i>
<i>Fort Stockton Intermediate School</i>	<i>Recognized</i>	<i>Yes</i>	<i>Wellness/PE, Community and Parent Involvement, Digital Learning Environment</i>
<i>Apache Elementary</i>	<i>Exemplary</i>	<i>Yes</i>	<i>Community & Parent Involvement, Wellness/PE, Fine Arts</i>
<i>Alamo Elementary</i>	<i>Exemplary</i>	<i>Yes</i>	<i>Fine Arts, Wellness/PE, Community & Parent Involvement</i>

Case Ratings and Compliance Statuses

A	1	Exemplary Evidence	This indicator is evident in a variety of ways throughout the district. The practice described is clearly a part of the district culture and is done extremely well within the district.
B	2	Recognized Evidence	This indicator has clear evidence of existence in the district and is consistently practiced in many places. There is room for either quality or frequency.
C	3	Acceptable Evidence	There is some evidence of this indicator in the district, but the evidence indicates that the practice is far from standard procedure and has clear room for improvement in both quality and frequency.
D-F	4	Unacceptable Evidence	There is no evidence that this indicator is in place within the district.

DISTRICT RATING SUMMARY

District Name: _____

Fort Stockton ISD

School Year: _____

2016-2017

Campus Name	Fine Arts	Wellness/PE	Community & Parent Involvement	21st Century Workforce Development	Second Language Acquisition	Digital Learning Environment	Dropout Prevention Strategies	GT Program	Compliance (Yes or No)	Overall Performance Rating
Alamo	1	1	1	2	2	2	1	2	YES	1
Apache	1	1	1	2	1	1	1	1	YES	1
Intermediate	2	1	2	2	1	2	1	3	YES	2
Middle School	1	1	2	2	1	2	1	1	YES	1
High School	1	2	2	1	2	1	1	2	YES	2
District Ratings by Program Area	1	1	2	2	1	2	1	2	YES	2

Case Choices	Alamo	Apache	Intermediate	Middle School	High School	District Case Choices
Alamo	1	2	3			
Apache	3	2	1			
Intermediate		1	2			
Middle School			1	3		
High School					3	
District Case Choices	2	3				1