

**Texas Education Agency  
2019-20 School Report Card  
FORT STOCKTON MIDDLE (186902041)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FORT STOCKTON ISD  
**Campus Type:** Middle School  
**Total Students:** 592  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FORT STOCKTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.4%	92.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	1.0%	12.6%
Hispanic	87.5%	87.7%	52.8%
White	10.1%	10.0%	27.0%
American Indian	0.3%	0.2%	0.4%
Asian	0.5%	0.6%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	67.9%	68.7%	60.2%
Special Education	8.8%	9.3%	10.7%
English Learners	12.3%	12.6%	20.3%
<b>Mobility Rate (2018-19)</b>	10.3%	12.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.7	18.7	20.4
<b>Secondary</b>			
English/Language Arts	20.8	20.8	16.4
Foreign Languages	15.5	18.2	18.7
Mathematics	15.8	16.9	17.8
Science	17.9	18.3	18.8
Social Studies	20.9	20.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	54.4%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,235	\$11,114	\$9,913
Instruction	\$5,115	\$5,492	\$5,558
Instructional Leadership	\$178	\$204	\$162
School Leadership	\$543	\$591	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>63%</b>	75%	61%	74%	*	*	-	63%	58%
	2018	77%	66%	<b>59%</b>	-	58%	66%	-	100%	-	50%	55%
ELA/Reading	2019	75%	61%	<b>62%</b>	*	60%	73%	*	*	-	80%	58%
	2018	74%	65%	<b>68%</b>	-	66%	78%	-	*	-	*	64%
Mathematics	2019	82%	70%	<b>70%</b>	*	69%	76%	*	*	-	80%	66%
	2018	81%	70%	<b>64%</b>	-	63%	71%	-	*	-	50%	60%
Writing	2019	68%	54%	<b>58%</b>	-	56%	85%	-	*	-	*	57%
	2018	66%	50%	<b>59%</b>	-	59%	63%	-	-	-	*	50%
Science	2019	81%	68%	<b>66%</b>	-	65%	83%	-	-	-	*	58%
	2018	80%	69%	<b>53%</b>	-	52%	50%	-	*	-	*	50%
Social Studies	2019	81%	64%	<b>45%</b>	-	45%	50%	-	-	-	*	38%
	2018	78%	62%	<b>34%</b>	-	31%	45%	-	*	-	*	28%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>28%</b>	13%	26%	38%	*	*	-	44%	22%
	2018	48%	33%	<b>27%</b>	-	25%	39%	-	100%	-	42%	21%
ELA/Reading	2019	48%	33%	<b>31%</b>	*	30%	39%	*	*	-	60%	27%
	2018	46%	33%	<b>32%</b>	-	30%	49%	-	*	-	*	27%
Mathematics	2019	52%	34%	<b>27%</b>	*	26%	39%	*	*	-	40%	22%
	2018	50%	34%	<b>27%</b>	-	25%	38%	-	*	-	33%	21%
Writing	2019	38%	25%	<b>26%</b>	-	26%	38%	-	*	-	*	20%
	2018	41%	25%	<b>28%</b>	-	27%	42%	-	-	-	*	20%
Science	2019	54%	36%	<b>32%</b>	-	30%	44%	-	-	-	*	24%
	2018	51%	34%	<b>29%</b>	-	27%	36%	-	*	-	*	24%
Social Studies	2019	55%	35%	<b>16%</b>	-	15%	22%	-	-	-	*	10%
	2018	53%	35%	<b>11%</b>	-	8%	18%	-	*	-	*	9%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>10%</b>	0%	9%	17%	*	*	-	38%	6%
	2018	22%	12%	<b>9%</b>	-	8%	15%	-	50%	-	33%	6%
ELA/Reading	2019	21%	12%	<b>12%</b>	*	10%	22%	*	*	-	40%	8%
	2018	19%	12%	<b>14%</b>	-	13%	27%	-	*	-	*	10%
Mathematics	2019	26%	14%	<b>9%</b>	*	8%	16%	*	*	-	40%	7%
	2018	24%	14%	<b>8%</b>	-	7%	11%	-	*	-	33%	5%
Writing	2019	14%	7%	<b>7%</b>	-	7%	8%	-	*	-	*	4%
	2018	13%	5%	<b>7%</b>	-	7%	16%	-	-	-	*	7%
Science	2019	25%	14%	<b>14%</b>	-	13%	17%	-	-	-	*	8%
	2018	23%	8%	<b>8%</b>	-	6%	9%	-	*	-	*	5%
Social Studies	2019	33%	15%	<b>7%</b>	-	6%	11%	-	-	-	*	1%
	2018	31%	13%	<b>2%</b>	-	1%	5%	-	*	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>55</b>	31	55	56	*	-	-	90	54
	2018	69	64	<b>70</b>	-	70	70	-	*	-	*	68
ELA/Reading	2019	68	60	<b>53</b>	*	52	54	*	-	-	80	51
	2018	69	69	<b>73</b>	-	73	71	-	*	-	*	71
Mathematics	2019	70	58	<b>58</b>	*	58	57	*	-	-	100	57
	2018	70	60	<b>67</b>	-	67	69	-	*	-	*	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>26%</b>	*	25%	33%	-	-	-	*	25%
2018	38%	33%	<b>35%</b>	-	34%	53%	-	-	-	*	34%
Mathematics											
2019	45%	37%	<b>44%</b>	*	43%	60%	-	-	-	*	44%
2018	47%	35%	<b>38%</b>	-	40%	*	-	-	-	*	37%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	62%	<b>62%</b>	-	61%	82%	-	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	38%	<b>38%</b>	-	39%	18%	-	-	-	*	40%
STAAR Cumulative Met Standard											
2019	85%	70%	<b>70%</b>	-	66%	100%	-	-	-	*	67%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	<b>71%</b>	-	70%	82%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	18%	29%	<b>29%</b>	-	30%	18%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>80%</b>	-	79%	94%	-	-	-	*	77%

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