

2010-11 Academic Excellence Indicator System

District Name: FORT STOCKTON ISD

Campus Name: ALAMO EL

Campus #: 186902102

2011 Accountability Rating: Recognized

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District Name: FORT STOCKTON ISD
 Campus Name: ALAMO EL
 Campus #: 186902102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 465
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2010	93%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.7%	-	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	93.1%	-	92.7%	-	92.6%	93.8%	-	-	-	-	20.0%	93.4%	100.0%
Not on TAKS	7.6%	5.5%	-	7.3%	-	7.4%	6.3%	-	-	-	-	80.0%	6.6%	0.0%
TAKS(Acc) Only	2.4%	1.8%	-	1.8%	-	2.1%	0.0%	-	-	-	-	20.0%	1.3%	0.0%
TAKS-M Only	3.1%	2.5%	-	2.7%	-	3.2%	0.0%	-	-	-	-	30.0%	2.6%	0.0%
TAKS-Alt Only	0.9%	0.3%	-	0.9%	-	0.0%	6.3%	-	-	-	-	10.0%	0.0%	0.0%
Combination	1.3%	1.0%	-	1.8%	-	2.1%	0.0%	-	-	-	-	20.0%	2.6%	0.0%
By Acct Status														
Acct System	94.0%	94.0%	-	97.3%	-	96.8%	100.0%	-	-	-	-	100.0%	96.1%	96.3%
Non-Acct System	4.6%	4.7%	-	2.7%	-	3.2%	0.0%	-	-	-	-	0.0%	3.9%	3.7%
Mobile	4.6%	4.7%	-	2.7%	-	3.2%	0.0%	-	-	-	-	0.0%	3.9%	3.7%
Non-Acct Test	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.3%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.9%	1.1%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count	3,231,780	1,587	-	110	0	94	16	0	0	0	0	10	76	27
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.2%	-	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.6%	-	96.1%	-	97.4%	92.3%	-	-	-	-	0.0%	95.1%	95.3%
Not on TAKS	7.8%	5.6%	-	3.9%	-	2.6%	7.7%	-	-	-	-	100.0%	4.9%	4.7%
TAKS(Acc) Only	2.3%	1.5%	-	1.6%	-	1.8%	0.0%	-	-	-	-	40.0%	2.0%	0.0%
TAKS-M Only	3.3%	3.4%	-	1.6%	-	0.9%	7.7%	-	-	-	-	40.0%	2.0%	2.3%
TAKS-Alt Only	0.8%	0.2%	-	0.8%	-	0.0%	0.0%	-	-	-	-	20.0%	1.0%	2.3%
Combination	1.3%	0.5%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	90.7%	-	92.2%	-	93.0%	92.3%	-	-	-	-	40.0%	92.2%	81.4%
Non-Acct System	8.6%	7.5%	-	7.8%	-	7.0%	7.7%	-	-	-	-	60.0%	7.8%	18.6%
Mobile	4.4%	3.9%	-	5.5%	-	6.1%	0.0%	-	-	-	-	0.0%	4.9%	14.0%
Non-Acct Test	4.2%	3.6%	-	2.3%	-	0.9%	7.7%	-	-	-	-	60.0%	2.9%	4.7%
Not Tested														
Absent	1.4%	1.8%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.9%	1.1%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.6%	-	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Total Count	3,175,337	1,580	-	128	0	114	13	0	0	0	0	5	102	43
English Language Learners Progress Indicator														
2010-11	80%	81%	-	92%	*	92%	*	*	*	*	*	*	89%	92%
2009-10	79%	78%	-	83%	*	83%	*	*	*	*	*	*	82%	83%

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 Campus #: 186902102

TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 3
 Total Students: 465
 Grade Span: EE - 03
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate @														
2009-10	95.5%	93.9%	-	94.5%	*	94.5%	94.3%	-	*	-	-	92.9%	94.4%	95.4%
2008-09	95.6%	94.4%	-	95.0%	*	95.0%	94.8%	*	n/a	n/a	n/a	92.4%	94.9%	96.0%

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	465	100.0%	-	2,364	4,912,385
Students By Grade:					
Early Childhood Education	7	1.5%	-	0.3%	0.3%
Pre-Kindergarten	18	3.9%	-	2.2%	4.5%
Kindergarten	107	23.0%	-	8.1%	7.6%
Grade 1	118	25.4%	-	9.6%	7.9%
Grade 2	104	22.4%	-	7.7%	7.7%
Grade 3	111	23.9%	-	8.0%	7.6%
Grade 4	0	0.0%	-	8.3%	7.6%
Grade 5	0	0.0%	-	6.9%	7.6%
Grade 6	0	0.0%	-	8.4%	7.4%
Grade 7	0	0.0%	-	6.9%	7.3%
Grade 8	0	0.0%	-	7.2%	7.2%
Grade 9	0	0.0%	-	7.0%	7.9%
Grade 10	0	0.0%	-	7.3%	7.0%
Grade 11	0	0.0%	-	6.6%	6.4%
Grade 12	0	0.0%	-	5.5%	5.9%
Ethnic Distribution:					
African American	0	0.0%	-	0.3%	12.9%
Hispanic	399	85.8%	-	87.0%	50.3%
White	64	13.8%	-	11.9%	31.2%
American Indian	1	0.2%	-	0.2%	0.5%
Asian	1	0.2%	-	0.5%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	0	0.0%	-	0.2%	1.6%
Economically Disadvantaged	335	72.0%	-	68.7%	59.2%
Limited English Proficient (LEP)	106	22.8%	-	13.5%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	2.9%	1.9%
At-Risk	320	68.8%	-	55.0%	46.3%
Mobility (2009-10)	64	15.9%	-	12.2%	18.2%
Number of Students per Teacher	12.2	n/a	-	12.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.1%	-	3.5%	2.3%	20.0%	-	14.3%	10.7%
Grade 1	3.6%	-	2.2%	4.7%	0.0%	-	0.0%	8.9%
Grade 2	2.7%	-	2.9%	2.8%	11.1%	-	8.3%	4.1%
Grade 3	0.8%	-	0.5%	2.0%	0.0%	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	-	0.5%	1.3%	-	-	0.0%	1.3%
Grade 6	-	-	2.6%	0.7%	-	-	0.0%	1.2%
Grade 7	-	-	0.6%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	1.4%	1.2%	-	-	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.2	-	17.0	19.0
Grade 1	18.2	-	16.7	18.9
Grade 2	15.4	-	16.2	18.8
Grade 3	13.8	-	14.8	18.8
Grade 4	-	-	20.5	19.0
Grade 5	-	-	18.2	21.4
Grade 6	-	-	17.7	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	-	-	14.7	17.3
Foreign Languages	-	-	16.3	19.0
Mathematics	-	-	14.8	17.9
Science	-	-	17.5	19.0
Social Studies	-	-	15.9	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.3	100.0%	-	100.0%	100.0%
Professional Staff:	42.3	79.4%	-	58.8%	63.4%
Teachers	38.0	71.3%	-	49.8%	50.5%
Professional Support	3.3	6.2%	-	5.3%	9.0%
Campus Admin. (School Leader.)	1.0	1.9%	-	2.4%	2.8%
Educational Aides:	11.0	20.6%	-	11.4%	9.5%
Total Minority Staff:	30.5	57.2%	-	62.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.5%	9.3%
Hispanic	19.0	50.0%	-	48.1%	23.7%
White	19.0	50.0%	-	50.2%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	1.1%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	0.0	0.0%	-	0.0%	1.3%
Males	2.0	5.3%	-	26.7%	23.2%
Females	36.0	94.7%	-	73.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.6%	-	9.1%	6.0%
1-5 Years Experience	14.0	36.8%	-	30.0%	30.0%
6-10 Years Experience	6.0	15.8%	-	11.2%	21.1%
11-20 Years Experience	11.0	28.9%	-	26.2%	25.0%
Over 20 Years Experience	6.0	15.8%	-	23.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	- yrs.	12.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.9 yrs.	- yrs.	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,260	-	\$38,945	\$41,272
1-5 Years Experience		\$39,303	-	\$39,780	\$44,013
6-10 Years Experience		\$42,018	-	\$41,627	\$46,604
11-20 Years Experience		\$48,642	-	\$48,833	\$50,476
Over 20 Years Experience		\$52,983	-	\$54,062	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$44,568	-	\$45,643	\$48,638
Professional Support		\$50,274	-	\$53,635	\$57,045
Campus Administration (School Leadership)		\$68,644	-	\$70,141	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,180.4

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TEXAS EDUCATION AGENCY
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,013,857	100.0%	\$6,151	\$3,643,346	100.0%	\$7,435	-	-	-
Instruction (11,95)	\$2,247,829	74.6%	\$4,587	\$2,875,800	78.9%	\$5,869	-	-	-
Instructional-Related Services (12,13)	\$93,933	3.1%	\$192	\$95,451	2.6%	\$195	-	-	-
Instructional Leadership (21)	\$84,182	2.8%	\$172	\$84,182	2.3%	\$172	-	-	-
School Leadership (23)	\$148,591	4.9%	\$303	\$148,591	4.1%	\$303	-	-	-
Support Services-Student (31,32,33)	\$137,884	4.6%	\$281	\$137,884	3.8%	\$281	-	-	-
Other Campus Costs (35,36,51,52,53)	\$301,438	10.0%	\$615	\$301,438	8.3%	\$615	-	-	-
By Program:									
Total Operating Expenditures	\$2,712,419	100.0%	\$5,536	\$3,341,908	100.0%	\$6,820	-	-	-
Bilingual/ESL Education (25)	\$197,200	7.3%	\$402	\$197,200	5.9%	\$402	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$176,749	6.5%	\$361	\$563,003	16.8%	\$1,149	-	-	-
Gifted & Talented Education (21)	\$10,502	0.4%	\$21	\$10,502	0.3%	\$21	-	-	-
Regular Education (11)	\$1,897,053	69.9%	\$3,872	\$1,931,919	57.8%	\$3,943	-	-	-
Special Education (23)	\$430,915	15.9%	\$879	\$639,284	19.1%	\$1,305	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	106	22.8%	-	12.9%	16.2%
Career & Technical Education	0	0.0%	-	21.1%	21.0%
Gifted & Talented Education	2	0.4%	-	3.8%	7.7%
Special Education	32	6.9%	-	5.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	8.0	21.1%	-	10.0%	5.5%
Career & Technical Education	0.0	0.0%	-	3.9%	4.0%
Compensatory Education	3.0	7.9%	-	2.7%	2.9%
Gifted & Talented Education	0.0	0.0%	-	1.1%	1.9%
Regular Education	23.0	60.5%	-	70.4%	73.4%
Special Education	4.0	10.5%	-	7.0%	9.1%
Other	0.0	0.0%	-	4.9%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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