

## ***2010-11 Academic Excellence Indicator System***

***District Name: FORT STOCKTON ISD***

***District #: 186902***

***2011 Accountability Rating: Academically Acceptable***

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Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	83%	87%	*	86%	93%	*	*	*	*	80%	84%	76%	78%
	2010	92%	87%	89%	*	87%	> 99%	*	*	*	*	83%	87%	74%	80%
Mathematics	2011	88%	79%	81%	*	79%	93%	*	*	*	*	73%	76%	68%	74%
	2010	87%	76%	79%	*	76%	96%	*	*	*	*	67%	75%	56%	70%
All Tests	2011	83%	73%	77%	*	75%	89%	*	*	*	*	67%	71%	62%	67%
	2010	84%	72%	77%	*	73%	96%	*	*	*	*	67%	72%	53%	66%
<b>TAKS Met 2011 Standard Grade 3 (Spanish)</b>															
Reading	2011	86%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	85%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	74%	49%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	78%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2010	75%	49%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	78%	76%	*	74%	88%	*	*	*	*	43%	71%	49%	53%
	2010	86%	81%	81%	*	78%	> 99%	*	*	*	*	75%	77%	76%	66%
Mathematics	2011	89%	80%	81%	*	79%	96%	*	*	*	*	71%	74%	63%	60%
	2010	89%	82%	90%	*	88%	> 99%	*	*	*	*	75%	87%	84%	76%
Writing	2011	91%	86%	83%	*	83%	85%	*	*	*	*	50%	80%	72%	67%
	2010	92%	88%	88%	*	87%	95%	*	*	*	*	63%	86%	77%	83%
All Tests	2011	78%	66%	64%	*	63%	73%	*	*	*	*	29%	58%	39%	38%
	2010	78%	69%	71%	*	67%	95%	*	*	*	*	25%	65%	62%	49%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	80%	91%	*	90%	93%	*	*	*	*	56%	90%	> 99%	76%
	2010	86%	80%	76%	*	73%	> 99%	*	*	*	*	83%	70%	61%	62%
Mathematics	2011	86%	77%	88%	*	87%	93%	*	*	*	*	67%	87%	89%	71%
	2010	86%	78%	83%	*	81%	> 99%	*	*	*	*	83%	81%	68%	70%
Science	2011	86%	80%	78%	*	76%	> 99%	*	*	*	*	50%	73%	67%	61%
	2010	87%	80%	67%	*	64%	91%	*	*	*	*	27%	61%	41%	45%
All Tests	2011	76%	65%	72%	*	70%	87%	*	*	*	*	33%	68%	67%	45%
	2010	75%	65%	56%	*	51%	91%	*	*	*	*	33%	50%	32%	32%

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	82%	66%	*	65%	75%	*	*	*	*	38%	61%	36%	48%
	2010	86%	86%	74%	*	74%	75%	*	*	*	*	42%	73%	33%	58%
Mathematics	2011	83%	78%	68%	*	64%	95%	*	*	*	*	54%	64%	44%	52%
	2010	83%	82%	78%	*	77%	88%	*	*	*	*	58%	76%	50%	61%
All Tests	2011	76%	71%	54%	*	51%	75%	*	*	*	*	15%	48%	24%	32%
	2010	76%	75%	69%	*	68%	69%	*	*	*	*	33%	65%	31%	49%
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	81%	82%	*	80%	89%	*	*	*	*	50%	81%	10%	62%
	2010	86%	80%	81%	*	78%	92%	*	*	*	*	83%	77%	50%	66%
Mathematics	2011	81%	74%	79%	*	77%	95%	*	*	*	*	75%	77%	40%	58%
	2010	82%	72%	68%	*	67%	72%	*	*	*	*	> 99%	64%	13%	45%
Writing	2011	93%	91%	94%	*	93%	> 99%	*	*	*	*	75%	95%	80%	88%
	2010	94%	91%	95%	*	94%	96%	*	*	*	*	83%	94%	88%	90%
All Tests	2011	75%	66%	71%	*	68%	89%	*	*	*	*	38%	69%	10%	42%
	2010	75%	65%	62%	*	61%	64%	*	*	*	*	67%	57%	13%	35%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	84%	88%	*	86%	> 99%	*	*	*	*	> 99%	85%	57%	80%
	2010	91%	88%	88%	*	86%	> 99%	*	*	*	*	> 99%	84%	22%	78%
Mathematics	2011	80%	71%	75%	*	72%	95%	*	*	*	*	80%	67%	17%	58%
	2010	81%	73%	74%	*	71%	89%	*	*	*	*	83%	67%	33%	59%
Science	2011	79%	72%	74%	*	71%	84%	*	*	*	*	*	69%	< 1%	61%
	2010	78%	72%	81%	*	79%	95%	*	*	*	*	83%	76%	22%	68%
Soc Studies	2011	95%	93%	96%	*	95%	> 99%	*	*	*	*	*	95%	83%	93%
	2010	94%	92%	93%	*	92%	> 99%	*	*	*	*	50%	92%	50%	89%
All Tests	2011	69%	59%	59%	*	56%	79%	*	*	*	*	80%	52%	14%	37%
	2010	69%	60%	66%	*	62%	89%	*	*	*	*	33%	57%	11%	46%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	87%	87%	*	85%	> 99%	*	*	*	*	80%	85%	13%	71%
	2010	92%	91%	94%	*	93%	97%	*	*	*	*	70%	92%	33%	86%
Mathematics	2011	72%	64%	49%	*	46%	73%	*	*	*	*	45%	37%	< 1%	20%
	2010	72%	65%	52%	*	50%	66%	*	*	*	*	50%	42%	< 1%	21%
All Tests	2011	69%	62%	48%	*	45%	75%	*	*	*	*	36%	39%	< 1%	19%
	2010	70%	64%	53%	*	50%	70%	*	*	*	*	30%	43%	17%	23%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	87%	87%	*	86%	94%	*	*	*	*	70%	84%	*	78%
	2010	91%	86%	92%	*	91%	96%	*	*	*	*	80%	90%	38%	85%
Mathematics	2011	75%	64%	48%	*	42%	94%	*	*	*	*	30%	34%	*	23%
	2010	75%	65%	62%	*	60%	73%	*	*	*	*	70%	55%	56%	42%
Science	2011	76%	67%	60%	*	56%	94%	*	*	*	*	30%	49%	*	39%
	2010	75%	67%	62%	*	58%	85%	*	*	*	*	20%	56%	< 1%	41%
Soc Studies	2011	93%	88%	85%	*	83%	> 99%	*	*	*	*	50%	81%	*	73%
	2010	93%	88%	90%	*	88%	> 99%	*	*	*	*	80%	88%	63%	83%
All Tests	2011	65%	54%	40%	*	34%	82%	*	*	*	*	10%	27%	*	16%
	2010	65%	54%	50%	*	47%	69%	*	*	*	*	20%	42%	11%	26%
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	92%	90%	*	88%	> 99%	*	*	*	*	90%	85%	11%	84%
	2010	93%	90%	90%	*	88%	96%	*	*	*	*	83%	83%	< 1%	85%
Mathematics	2011	90%	85%	85%	*	83%	92%	*	*	*	*	60%	82%	44%	71%
	2010	88%	82%	86%	*	84%	92%	*	*	*	*	83%	78%	50%	76%
Science	2011	90%	85%	83%	*	81%	96%	*	*	*	*	40%	77%	22%	68%
	2010	90%	86%	87%	*	85%	96%	*	*	*	*	83%	80%	20%	78%
Soc Studies	2011	98%	96%	95%	*	94%	> 99%	*	*	*	*	70%	94%	56%	91%
	2010	97%	95%	94%	*	94%	96%	*	*	*	*	83%	93%	67%	91%
All Tests	2011	84%	78%	74%	*	70%	92%	*	*	*	*	40%	66%	< 1%	54%
	2010	81%	75%	79%	*	75%	93%	*	*	*	*	83%	64%	< 1%	65%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)              (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	85%	84%	*	83%	93%	*	> 99%	*	*	69%	81%	53%	71%
	2010	90%	87%	86%	*	84%	96%	*	n/a	n/a	n/a	77%	83%	58%	76%
Mathematics	2011	84%	77%	75%	*	72%	93%	*	> 99%	*	*	64%	69%	57%	58%
	2010	84%	77%	76%	*	74%	87%	*	n/a	n/a	n/a	75%	72%	59%	60%
Writing	2011	92%	88%	88%	*	88%	91%	*	*	*	*	64%	87%	74%	79%
	2010	93%	89%	92%	*	91%	94%	*	n/a	n/a	n/a	71%	90%	80%	87%
Science	2011	83%	76%	73%	*	70%	93%	*	*	*	*	44%	67%	38%	57%
	2010	82%	76%	73%	*	70%	92%	*	n/a	n/a	n/a	51%	67%	29%	56%
Soc Studies	2011	95%	92%	92%	*	91%	> 99%	*	*	*	*	68%	90%	68%	86%
	2010	94%	92%	93%	*	91%	> 99%	*	n/a	n/a	n/a	75%	91%	59%	87%
All Tests	2011	76%	68%	63%	*	60%	84%	*	88%	*	*	39%	57%	37%	41%
	2010	76%	68%	66%	*	63%	83%	*	n/a	n/a	n/a	44%	59%	39%	45%

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	25%	23%	*	20%	43%	*	50%	*	*	8%	18%	5%	8%
	2010	32%	26%	24%	*	21%	43%	*	33%	*	*	5%	17%	9%	9%
Mathematics	2011	29%	21%	17%	*	15%	29%	*	50%	*	*	2%	12%	8%	4%
	2010	28%	21%	19%	*	17%	29%	*	33%	*	*	5%	15%	9%	5%
Writing	2011	31%	24%	21%	*	20%	24%	*	*	*	*	< 1%	17%	2%	3%
	2010	32%	26%	22%	*	18%	45%	*	*	*	*	< 1%	18%	3%	10%
Science	2011	30%	22%	17%	*	13%	41%	*	*	*	*	3%	12%	8%	3%
	2010	28%	21%	19%	*	16%	41%	*	*	*	*	3%	14%	< 1%	4%
Soc Studies	2011	47%	36%	31%	*	26%	63%	*	*	*	*	5%	23%	< 1%	11%
	2010	45%	34%	35%	*	30%	59%	*	*	*	*	11%	26%	< 1%	14%
All Tests	2011	16%	10%	7%	*	6%	16%	*	13%	*	*	< 1%	5%	1%	1%
	2010	15%	10%	7%	*	6%	16%	*	17%	*	*	1%	5%	3%	1%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	82%	80%	*	80%	*	*	*	*	*	80%	80%	*	79%
	2010	85%	82%	83%	*	84%	*	*	*	*	*	83%	83%	86%	81%
Mathematics	2011	77%	69%	77%	*	76%	*	*	*	*	*	77%	78%	*	73%
	2010	75%	70%	88%	*	89%	80%	*	*	*	*	88%	88%	> 99%	88%
Writing	2011	80%	70%	78%	*	78%	*	*	*	*	*	78%	80%	*	78%
	2010	80%	74%	56%	*	56%	*	*	*	*	*	56%	56%	*	57%
Science	2011	60%	49%	39%	*	39%	*	*	*	*	*	39%	40%	*	35%
	2010	58%	52%	44%	*	41%	*	*	*	*	*	46%	41%	*	50%
Soc Studies	2011	68%	58%	70%	*	70%	*	*	*	*	*	70%	86%	*	70%
	2010	67%	59%	70%	*	71%	*	*	*	*	*	70%	62%	*	73%
All Tests	2011	66%	57%	58%	*	57%	*	*	*	*	*	58%	54%	*	53%
	2010	64%	59%	53%	*	50%	83%	*	*	*	*	54%	52%	50%	55%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	97%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	98.8%	98.7%	*	98.5%	100.0%	*	100.0%	-	*	98.9%	98.3%	89.0%	97.2%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	93.1%	*	92.7%	95.8%	*	100.0%	-	*	5.3%	92.5%	87.3%	88.1%
Not on TAKS	7.6%	7.2%	5.5%	*	5.8%	4.2%	*	0.0%	-	*	93.6%	5.8%	1.7%	9.2%
TAKS(Acc) Only	2.4%	2.8%	1.8%	*	1.7%	2.4%	*	0.0%	-	*	29.8%	1.7%	0.6%	2.8%
TAKS-M Only	3.1%	2.7%	2.5%	*	3.0%	0.0%	*	0.0%	-	*	42.6%	3.1%	1.1%	4.5%
TAKS-Alt Only	0.9%	0.7%	0.3%	*	0.1%	0.9%	*	0.0%	-	*	4.3%	0.2%	0.0%	0.0%
Combination	1.3%	1.1%	1.0%	*	1.0%	0.9%	*	0.0%	-	*	17.0%	0.9%	0.0%	1.9%
By Acct Status														
Acct System	94.0%	93.8%	94.0%	*	95.0%	87.7%	*	100.0%	-	*	93.6%	94.1%	85.6%	92.6%
Non-Acct System	4.6%	5.0%	4.7%	*	3.5%	12.3%	*	0.0%	-	*	5.3%	4.2%	3.3%	4.6%
Mobile	4.6%	5.0%	4.7%	*	3.5%	12.3%	*	0.0%	-	*	5.3%	4.2%	3.3%	4.6%
Non-Acct Test	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	1.3%	*	1.5%	0.0%	*	0.0%	-	*	1.1%	1.7%	11.0%	2.8%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	1.1%	*	1.3%	0.0%	*	0.0%	-	*	0.0%	1.5%	9.9%	2.4%
Other	0.4%	0.4%	0.2%	*	0.2%	0.0%	*	0.0%	-	*	1.1%	0.2%	1.1%	0.4%
Total Count	3,231,780	51,182	1,587	4	1,354	212	3	8	0	4	94	1,049	181	754
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.0%	98.2%	*	98.3%	97.9%	*	100.0%	-	*	98.9%	98.0%	88.2%	96.9%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	92.6%	*	92.6%	93.2%	*	100.0%	-	*	2.2%	91.5%	83.6%	88.3%
Not on TAKS	7.8%	7.4%	5.6%	*	5.7%	4.7%	*	0.0%	-	*	96.7%	6.4%	4.6%	8.6%
TAKS(Acc) Only	2.3%	2.4%	1.5%	*	1.5%	0.8%	*	0.0%	-	*	25.3%	1.7%	0.0%	2.5%
TAKS-M Only	3.3%	3.3%	3.4%	*	3.6%	2.5%	*	0.0%	-	*	59.3%	4.0%	3.6%	5.3%
TAKS-Alt Only	0.8%	0.6%	0.2%	*	0.1%	0.4%	*	0.0%	-	*	3.3%	0.2%	0.5%	0.0%
Combination	1.3%	1.2%	0.5%	*	0.5%	0.8%	*	0.0%	-	*	8.8%	0.6%	0.5%	0.9%
By Acct Status														
Acct System	90.0%	90.9%	90.7%	*	90.9%	89.8%	*	100.0%	-	*	35.2%	89.6%	75.9%	87.5%
Non-Acct System	8.6%	8.0%	7.5%	*	7.3%	8.1%	*	0.0%	-	*	63.7%	8.4%	12.3%	9.4%
Mobile	4.4%	4.1%	3.9%	*	3.6%	5.1%	*	0.0%	-	*	1.1%	4.2%	8.2%	4.1%
Non-Acct Test	4.2%	3.9%	3.6%	*	3.7%	3.0%	*	0.0%	-	*	62.6%	4.2%	4.1%	5.3%
Not Tested	1.4%	1.0%	1.8%	*	1.7%	2.1%	*	0.0%	-	*	1.1%	2.0%	11.8%	3.1%
Absent	0.1%	0.1%	0.1%	*	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.5%	0.1%
LEP Exempt	0.9%	0.5%	1.1%	*	1.2%	0.8%	*	0.0%	-	*	0.0%	1.6%	9.2%	2.3%
Other	0.4%	0.4%	0.6%	*	0.5%	1.3%	*	0.0%	-	*	1.1%	0.4%	2.1%	0.8%
Total Count	3,175,337	50,283	1,580	4	1,323	236	3	6	0	4	91	1,076	195	800
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	87%	90%	*	88%	96%	*	n/a	n/a	n/a	*	83%	50%	81%
Class of 2010	90%	86%	87%	*	87%	90%	*	n/a	n/a	n/a	33%	83%	*	74%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers</b>															
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>															
Reading/ELA	2011	47%	40%	37%	*	35%	67%	*	*	*	*	46%	38%	24%	38%
	2010	50%	43%	51%	*	50%	67%	*	*	*	*	84%	49%	30%	49%
Mathematics	2011	42%	34%	34%	*	31%	64%	*	*	*	*	27%	29%	25%	33%
	2010	45%	38%	43%	*	44%	39%	*	*	*	*	68%	40%	39%	43%
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>															
Reading	2011	75	69	67	*	66	100	*	*	*	*	27	66	54	67
	2010	86	81	80	*	79	*	*	*	*	*	51	82	91	78
Mathematics	2011	64	62	57	*	55	79	*	*	*	*	29	57	55	54
	2010	70	66	68	*	67	99	*	*	*	*	33	68	74	68
<b>Student Success Initiative</b>															
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	13%	20%	9%	*	10%	7%	*	*	*	*	44%	10%	< 1%	24%
	2010	15%	20%	24%	*	28%	< 1%	*	*	*	*	17%	31%	42%	39%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	88%	94%	*	94%	> 99%	*	*	*	*	78%	94%	> 99%	87%
	2010	92%	89%	84%	*	81%	> 99%	*	*	*	*	92%	79%	61%	70%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.8%	84.6%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%	100.0%
	2009	84.7%	82.0%	92.3%	-	92.3%	-	n/a	n/a	n/a	-	100.0%	85.7%	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	31%	30%	5%	*	5%	*	*	*	*	*	5%	10%	5%	5%
	2010	37%	34%	36%	*	36%	*	*	*	*	*	38%	20%	36%	36%
<b>Grade 5 Mathematics (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2011	14%	23%	12%	*	13%	7%	*	*	*	*	33%	13%	11%	29%
	2010	14%	22%	17%	*	19%	< 1%	*	*	*	*	17%	19%	32%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2011	93%	88%	94%	*	93%	> 99%	*	*	*	*	> 99%	94%	94%	82%
	2010	92%	88%	90%	*	88%	> 99%	*	*	*	*	83%	88%	81%	80%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>															
	2010	86.1%	87.1%	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	100.0%	100.0%
	2009	84.7%	82.9%	100.0%	-	100.0%	-	n/a	n/a	n/a	*	*	*	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 6</b>															
	2011	28%	21%	8%	*	8%	*	*	*	*	*	11%	*	8%	8%
	2010	29%	27%	40%	*	40%	*	*	*	*	*	*	*	40%	40%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	16%	13%	*	15%	< 1%	*	*	*	*	< 1%	15%	43%	21%
2010	10%	12%	13%	*	15%	< 1%	*	*	*	*	< 1%	17%	78%	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	91%	92%	*	91%	> 99%	*	*	*	*	> 99%	90%	71%	87%
2010	95%	93%	92%	*	91%	> 99%	*	*	*	*	> 99%	90%	33%	86%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	89.1%	81.8%	-	81.8%	-	-	-	-	-	*	75.0%	100.0%	80.0%
2009	88.5%	95.2%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	37%	22%	*	22%	*	*	*	*	*	*	29%	17%	22%
2010	44%	34%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 8</b>														
2011	57%	54%	*	*	*	*	*	*	*	*	*	*	*	*
2010	53%	14%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	29%	25%	*	28%	5%	*	*	*	*	20%	33%	83%	42%
2010	20%	27%	27%	*	29%	11%	*	*	*	*	17%	34%	67%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	80%	87%	*	86%	> 99%	*	*	*	*	80%	83%	33%	78%
2010	88%	83%	83%	*	82%	89%	*	*	*	*	> 99%	77%	33%	70%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	91.7%	90.9%	-	90.5%	*	-	-	-	-	*	88.9%	100.0%	90.0%
2009	91.1%	94.8%	100.0%	-	100.0%	-	-	n/a	n/a	n/a	-	*	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	15%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	< 1%	< 1%
2010	22%	16%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 8</b>														
2011	52%	38%	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	31%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	81%	*	81%	*	*	*	*	*	77%	81%	77%	79%
2009-10	79%	75%	78%	*	78%	*	*	*	*	*	67%	77%	77%	76%
<b>Attendance Rate @</b>														
2009-10	95.5%	94.6%	93.9%	88.4%	94.0%	93.8%	*	98.9%	-	*	92.5%	93.7%	95.0%	93.2%
2008-09	95.6%	94.6%	94.4%	*	94.4%	94.4%	*	n/a	n/a	n/a	92.2%	94.2%	95.2%	93.6%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.8%	*	1.0%	0.0%	-	*	-	*	0.0%	0.9%	0.0%	1.1%
2008-09	0.3%	0.1%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	2.7%	2.5%	11.1%	2.7%	1.7%	*	0.0%	-	*	0.0%	2.5%	2.9%	3.2%
2008-09	2.0%	2.5%	2.7%	*	3.0%	1.0%	*	n/a	n/a	n/a	2.2%	2.4%	3.8%	3.2%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	3.9%	3.4%	20.0%	3.6%	2.2%	*	*	-	-	0.0%	3.4%	5.6%	4.3%
2008-09	2.9%	3.6%	4.1%	*	4.8%	1.4%	*	n/a	n/a	n/a	3.1%	4.0%	7.3%	5.5%
<b>4-Year Completion Rate (Gr 9-12) @ Class of 2010</b>														
Graduated	84.3%	78.5%	78.2%	*	73.9%	100.0%	-	n/a	n/a	n/a	93.3%	74.7%	*	69.9%
Received GED	1.3%	2.1%	1.8%	*	2.2%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	2.7%
Continued HS	7.2%	9.0%	4.8%	*	6.0%	0.0%	-	n/a	n/a	n/a	0.0%	7.6%	*	4.1%
Dropped Out	7.3%	10.4%	15.2%	*	17.9%	0.0%	-	n/a	n/a	n/a	6.7%	17.7%	*	23.3%
<b>Class of 2009</b>														
Graduated	80.6%	75.3%	79.8%	*	76.7%	96.6%	-	n/a	n/a	n/a	76.5%	72.6%	0.0%	76.2%
Received GED	1.4%	2.1%	0.6%	*	0.8%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	1.2%
Continued HS	8.6%	10.1%	3.7%	*	3.8%	0.0%	-	n/a	n/a	n/a	0.0%	4.8%	0.0%	3.6%
Dropped Out	9.4%	12.5%	16.0%	*	18.8%	3.4%	-	n/a	n/a	n/a	23.5%	22.6%	100.0%	19.0%
<b>5-Year Extended Completion Rate (Gr 9-12) @ Class of 2009</b>														
Graduated	85.1%	79.4%	82.8%	*	79.7%	96.6%	-	n/a	n/a	n/a	76.5%	75.8%	0.0%	79.8%
Received GED	1.9%	2.7%	0.6%	*	0.8%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	1.2%
Continued HS	2.1%	2.6%	0.6%	*	0.8%	0.0%	-	n/a	n/a	n/a	0.0%	1.6%	0.0%	1.2%
Dropped Out	10.8%	15.2%	16.0%	*	18.8%	3.4%	-	n/a	n/a	n/a	23.5%	22.6%	100.0%	17.9%
<b>Class of 2008</b>														
Graduated	83.4%	77.1%	74.8%	*	70.9%	90.3%	-	n/a	n/a	n/a	72.2%	73.5%	*	55.1%
Received GED	2.1%	2.8%	1.9%	*	2.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	2.9%
Continued HS	2.4%	3.9%	5.0%	*	6.3%	0.0%	-	n/a	n/a	n/a	0.0%	5.9%	*	11.6%
Dropped Out	12.2%	16.2%	18.2%	*	20.5%	9.7%	-	n/a	n/a	n/a	27.8%	20.6%	*	30.4%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	89.6%	84.8%	*	82.1%	100.0%	-	n/a	n/a	n/a	93.3%	82.3%	*	76.7%
Class of 2009	90.6%	87.5%	84.0%	*	81.2%	96.6%	-	n/a	n/a	n/a	76.5%	77.4%	0.0%	81.0%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	87.5%	83.0%	*	79.9%	100.0%	-	n/a	n/a	n/a	93.3%	82.3%	*	74.0%
Class of 2009	89.2%	85.4%	83.4%	*	80.5%	96.6%	-	n/a	n/a	n/a	76.5%	77.4%	0.0%	79.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	18.7%	11.3%	*	8.5%	24.2%	*	*	-	-	4.3%	7.1%	0.0%	2.7%
2008-09	24.6%	18.2%	5.9%	*	4.0%	13.8%	*	n/a	n/a	n/a	3.8%	3.8%	0.0%	1.5%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.6%	89.1%	*	88.7%	93.3%	-	-	-	-	13.3%	84.4%	-	81.1%
Class of 2009	82.5%	80.2%	87.1%	-	85.4%	93.1%	-	n/a	n/a	n/a	16.7%	83.0%	-	82.1%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results @</b>															
Tested	2010	22.7%	16.0%	4.4%	*	1.1%	15.5%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	21.2%	16.4%	4.9%	*	4.2%	7.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2010	50.8%	33.4%	18.2%	-	*	22.2%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	51.2%	35.1%	8.3%	-	0.0%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2010	46.7%	29.5%	23.5%	-	*	26.7%	-	-	-	-	n/a	n/a	n/a	n/a
	2009	47.4%	28.8%	8.3%	-	0.0%	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2011	66%	60%	51%	*	49%	62%	*	*	*	*	*	44%	< 1%	35%
	2010	60%	54%	58%	*	56%	67%	*	*	*	*	*	44%	< 1%	41%
Mathematics	2011	69%	58%	52%	*	50%	67%	*	*	*	*	*	38%	22%	25%
	2010	66%	54%	57%	*	52%	76%	*	*	*	*	*	44%	17%	24%
<b>SAT/ACT Results @</b>															
Class of 2010		62.6%	43.6%	47.5%	*	42.1%	69.2%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009		61.5%	43.8%	38.3%	?	37.0%	39.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
Class of 2010		26.9%	22.5%	5.2%	-	0.0%	16.7%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009		26.9%	24.6%	6.5%	*	2.9%	18.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
Class of 2010		985	974	864	-	819	985	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009		985	999	928	*	910	995	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
Class of 2010		20.5	20.4	17.7	-	16.4	20.2	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009		20.5	20.2	18.3	-	17.4	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>															
Eng Lang Arts															
Class of 2010		66%	60%	72%	*	71%	81%	*	*	*	*	20%	70%	*	56%
Class of 2009		62%	56%	64%	*	61%	75%	*	n/a	n/a	n/a	*	45%	*	38%
Mathematics															
Class of 2010		64%	56%	52%	*	47%	70%	*	*	*	*	< 1%	49%	*	23%
Class of 2009		60%	55%	54%	*	53%	56%	*	n/a	n/a	n/a	*	39%	*	28%
Both Subjects															
Class of 2010		52%	43%	44%	*	39%	62%	*	*	*	*	< 1%	44%	*	19%
Class of 2009		47%	40%	44%	*	42%	50%	*	n/a	n/a	n/a	*	24%	*	16%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,364	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	7	0.3%	13,652	0.3%
Pre-Kindergarten	53	2.2%	223,243	4.5%
Kindergarten	192	8.1%	373,832	7.6%
Grade 1	226	9.6%	387,655	7.9%
Grade 2	183	7.7%	379,680	7.7%
Grade 3	188	8.0%	375,232	7.6%
Grade 4	197	8.3%	373,915	7.6%
Grade 5	163	6.9%	372,341	7.6%
Grade 6	198	8.4%	361,552	7.4%
Grade 7	163	6.9%	357,262	7.3%
Grade 8	171	7.2%	354,139	7.2%
Grade 9	165	7.0%	390,370	7.9%
Grade 10	172	7.3%	343,450	7.0%
Grade 11	156	6.6%	314,263	6.4%
Grade 12	130	5.5%	291,799	5.9%
Ethnic Distribution:				
African American	6	0.3%	635,400	12.9%
Hispanic	2,056	87.0%	2,468,574	50.3%
White	282	11.9%	1,531,757	31.2%
American Indian	4	0.2%	23,457	0.5%
Asian	12	0.5%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	4	0.2%	78,178	1.6%
Economically Disadvantaged	1,624	68.7%	2,909,554	59.2%
Limited English Proficient (LEP)	319	13.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	74	2.9%	92,810	1.9%
At-Risk	1,300	55.0%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	137	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.7%	36,988	13.2%
Hispanic	106	77.4%	119,365	42.6%
White	30	21.9%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	10.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	122	89.1%	232,129	82.7%
Special Education Graduates	15	10.9%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.5%	2.3%	14.3%	10.7%
Grade 1	2.2%	4.7%	0.0%	8.9%
Grade 2	2.9%	2.8%	8.3%	4.1%
Grade 3	0.5%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.5%	1.3%	0.0%	1.3%
Grade 6	2.6%	0.7%	0.0%	1.2%
Grade 7	0.6%	1.0%	0.0%	1.4%
Grade 8	1.4%	1.2%	0.0%	2.1%

  

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	2	0.2%	8,667	0.4%

  

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	17.0	19.0
Grade 1	16.7	18.9
Grade 2	16.2	18.8
Grade 3	14.8	18.8
Grade 4	20.5	19.0
Grade 5	18.2	21.4
Grade 6	17.7	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.7	17.3
Foreign Languages	16.3	19.0
Mathematics	14.8	17.9
Science	17.5	19.0
Social Studies	15.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	375.5	100.0%	663,146.4	100.0%
Professional Staff:	220.9	58.8%	420,412.8	63.4%
Teachers	186.9	49.8%	334,876.4	50.5%
Professional Support	20.0	5.3%	59,958.9	9.0%
Campus Administration (School Leadership)	9.0	2.4%	18,757.3	2.8%
Central Administration	5.0	1.3%	6,820.1	1.0%
Educational Aides:	42.7	11.4%	62,981.3	9.5%
Auxiliary Staff:	111.9	29.8%	179,752.4	27.1%
Total Minority Staff:	232.8	62.0%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	1.0	0.5%	31,080.7	9.3%
Hispanic	90.0	48.1%	79,342.2	23.7%
White	93.9	50.2%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	2.0	1.1%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	50.0	26.7%	77,669.1	23.2%
Females	136.9	73.3%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	145.9	78.1%	257,361.4	76.9%
Masters	41.0	21.9%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	17.0	9.1%	20,250.7	6.0%
1-5 Years Experience	56.0	30.0%	100,402.5	30.0%
6-10 Years Experience	21.0	11.2%	70,542.9	21.1%
11-20 Years Experience	48.9	26.2%	83,669.9	25.0%
Over 20 Years Experience	44.0	23.5%	60,010.5	17.9%
Number of Students per Teacher:	12.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,945	\$41,272
1-5 Years Experience	\$39,780	\$44,013
6-10 Years Experience	\$41,627	\$46,604
11-20 Years Experience	\$48,833	\$50,476
Over 20 Years Experience	\$54,062	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$45,643	\$48,638
Professional Support	\$53,635	\$57,045
Campus Administration (School Leadership)	\$70,141	\$70,819
Central Administration	\$85,281	\$89,481
Turnover Rate for Teachers:	16.3%	11.9%
Instructional Staff Percent***:	61.5%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.128	n/a	\$0.171
-----				
Total Rate (sum of above)	n/a	\$1.168	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,871,699,193	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$791,751	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$572,416,730	29.5%	\$619,775,745,261	32.8%
Residential	\$188,353,100	9.7%	\$1,026,991,436,746	54.4%
Land	\$49,192,671	2.5%	\$120,237,548,492	6.4%
Oil and Gas	\$1,126,812,290	58.1%	\$112,804,066,882	6.0%
Other	\$4,134,310	0.2%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$8,141,750	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	29.7%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$22,406,718	100.0%	\$9,474	\$28,990,924	100.0%	\$12,258	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$15,198,398	67.8%	\$6,426	\$17,884,391	61.7%	\$7,562	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$1,049,591	4.7%	\$444	\$1,271,622	4.4%	\$538	\$2,065,867,106	4.1%	\$428
State +	\$6,058,831	27.0%	\$2,562	\$6,339,158	21.9%	\$2,680	\$21,076,094,948	42.3%	\$4,369
Federal	\$99,898	0.4%	\$42	\$3,495,753	12.1%	\$1,478	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$7,258,555	n/a	\$3,069	\$7,258,555	n/a	\$3,069	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$19,667,042	100.0%	\$8,316	\$31,163,190	100.0%	\$13,177	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$15,306,158	77.8%	\$6,472	\$18,045,199	57.9%	\$7,630	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$4,339,539	22.1%	\$1,835	\$6,513,174	20.9%	\$2,754	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$2,641,585	8.5%	\$1,117	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$21,345	0.1%	\$9	\$3,963,232	12.7%	\$1,676	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$19,490,866	100.0%	\$8,241	\$24,328,791	100.0%	\$10,287	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$10,824,392	55.5%	\$4,577	\$13,514,486	55.5%	\$5,714	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$460,520	2.4%	\$195	\$614,491	2.5%	\$260	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$334,031	1.7%	\$141	\$354,283	1.5%	\$150	\$633,472,153	1.5%	\$131
School Leadership (23)	\$953,024	4.9%	\$403	\$957,674	3.9%	\$405	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$791,212	4.1%	\$335	\$915,271	3.8%	\$387	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$666,377	3.4%	\$282	\$666,817	2.7%	\$282	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$1,371,053	5.6%	\$580	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$968,859	5.0%	\$410	\$969,541	4.0%	\$410	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$888,906	4.6%	\$376	\$889,039	3.7%	\$376	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$3,307,625	17.0%	\$1,399	\$3,567,908	14.7%	\$1,509	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$53,277	0.3%	\$23	\$53,277	0.2%	\$23	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$242,643	1.2%	\$103	\$454,951	1.9%	\$192	\$593,331,074	1.4%	\$123
Community Services (61)	\$154,831	n/a	\$65	\$229,582	n/a	\$97	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$7,258,555	n/a	\$3,069	\$7,258,555	n/a	\$3,069	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		60.4%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$14,201,615	100.0%	\$6,005	\$17,178,367	100.0%	\$7,264	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$322,457	2.3%	\$136	\$358,850	2.1%	\$152	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$611,528	4.3%	\$259	\$650,929	3.8%	\$275	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,642,230	11.6%	\$694	\$3,224,698	18.8%	\$1,364	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$193,884	1.4%	\$82	\$193,884	1.1%	\$82	\$411,864,800	1.3%	\$85
Regular Education (11)	\$8,788,713	61.9%	\$3,716	\$9,127,593	53.1%	\$3,859	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$1,450,884	10.2%	\$613	\$2,430,494	14.1%	\$1,028	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$776,160	5.5%	\$328	\$776,160	4.5%	\$328	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$245,266	1.7%	\$104	\$245,266	1.4%	\$104	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$170,493	1.2%	\$72	\$170,493	1.0%	\$72	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	306	12.9%	796,755	16.2%
Career & Technical Education	498	21.1%	1,032,602	21.0%
Gifted & Talented Education	90	3.8%	379,789	7.7%
Special Education	127	5.4%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.7	10.0%	18,300.9	5.5%
Career & Technical Education	7.4	3.9%	13,438.7	4.0%
Compensatory Education	5.0	2.7%	9,790.9	2.9%
Gifted & Talented Education	2.0	1.1%	6,480.8	1.9%
Regular Education	131.5	70.4%	245,670.2	73.4%
Special Education	13.2	7.0%	30,384.6	9.1%
Other	9.2	4.9%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FORT STOCKTON ISD

2010-11 District Performance Report

District #: 186902

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>														
<b>(Standard Accountability Indicator)</b>														
Reading/ELA	2011	90%	85%	84%	69%	69%	*	*	30%	31%	*	67%	52%	53%
	2010	90%	87%	86%	69%	69%	*	*	31%	26%	34%	87%	55%	58%
Mathematics	2011	84%	77%	75%	68%	68%	*	*	37%	38%	*	89%	55%	57%
	2010	84%	77%	76%	70%	70%	*	*	38%	42%	36%	73%	58%	59%
Writing	2011	92%	88%	88%	69%	69%	*	*	80%	80%	*	*	71%	74%
	2010	93%	89%	92%	75%	75%	*	*	86%	*	86%	*	77%	80%
Science	2011	83%	76%	73%	69%	69%	*	*	11%	12%	*	*	37%	38%
	2010	82%	76%	73%	42%	42%	*	*	14%	8%	22%	*	29%	29%
Soc Studies	2011	95%	92%	92%	*	*	*	*	68%	76%	*	*	68%	68%
	2010	94%	92%	93%	*	*	*	*	59%	64%	50%	*	59%	59%
All Tests	2011	76%	68%	63%	52%	52%	*	*	13%	14%	*	56%	36%	37%
	2010	76%	68%	66%	47%	47%	*	*	17%	10%	21%	69%	35%	39%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	20%	9%	< 1%	< 1%	*	*	*	*	*	*	< 1%	< 1%
	2010	15%	20%	24%	41%	41%	*	*	*	*	*	*	41%	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	88%	94%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%
	2010	92%	89%	84%	63%	63%	*	*	*	*	*	*	63%	61%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	23%	12%	6%	6%	*	*	*	*	*	*	6%	11%
	2010	14%	22%	17%	26%	26%	*	*	*	*	*	*	26%	32%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	88%	94%	94%	94%	*	*	*	*	*	*	94%	94%
	2010	92%	88%	90%	85%	85%	*	*	*	*	*	*	85%	81%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	16%	13%	*	*	*	*	43%	43%	*	*	43%	43%
	2010	10%	12%	13%	*	*	*	*	78%	*	78%	*	78%	78%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	91%	92%	*	*	*	*	71%	71%	*	*	71%	71%
	2010	95%	93%	92%	*	*	*	*	33%	*	33%	*	33%	33%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	29%	25%	*	*	*	*	83%	83%	*	*	83%	83%
	2010	20%	27%	27%	*	*	*	*	67%	*	67%	*	67%	67%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	80%	87%	*	*	*	*	33%	33%	*	*	33%	33%
	2010	88%	83%	83%	*	*	*	*	33%	*	33%	*	33%	33%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FORT STOCKTON ISD

2010-11 District Performance Report

District #: 186902

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	40%	37%	35%	35%	*	*	18%	19%	*	*	23%	24%
	2010	50%	43%	51%	45%	45%	*	*	24%	27%	22%	*	30%	30%
Mathematics	2011	42%	34%	34%	40%	40%	*	*	14%	15%	*	*	25%	25%
	2010	45%	38%	43%	58%	58%	*	*	32%	38%	29%	*	41%	39%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	81%	78%	78%	*	*	*	75%	78%	*	89%	76%	77%
2009-10	79%	75%	78%	79%	79%	*	*	*	70%	72%	69%	94%	75%	77%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$3,119 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.