



Fort Stockton Middle School Campus Improvement Plan 2009-2010

Teaching Representatives	Non Teaching Professional Representatives	Campus Administration	District-wide Administration
Brad Anderson	Penny Dulaney	Judy Espino	Betty McCallister
Lindy Cordero	Purina Montes		
Erica Fletcher			
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Ella Gonzales	Teresa Ballard	Georgia King	Alex Gonzalez
Terry Jones	Lonnie Parks	Arna McCorkle	Delma Urias
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Gail Peace			
Anthony Urias			
Ronald Walker			
Derric Workman			
Toya Woods			

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 1: The campus will develop and refine the process of vertical and horizontal curriculum alignment in all core subjects for TEKS/TAKS.

Statement of Need: All students must achieve commended status on state assessments.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/ Materials	Formative
RS, PD Coord/Integ.	Provide opportunities for staff to meet and correlate instruction with the TEKS/TAKS using alignment.	All	Department Chairs	August – May	Aug. - May	Classroom Teachers	Local funds	Minutes for Meetings	Sign-in Sheets, Agenda, and meeting minutes.
RS, A, M	Modify curriculum and create common assessments in the core subjects.	All	Departments and Curriculum Directors	As needed through out the year	Modified curriculum and common tests	Teachers & Curriculum Director		Written Curriculum and Assessments	Sign-in Sheets, completed curriculum and improved TAKS scores
CNA	Disaggregate TAKS data of Spring scores and assessments during the year.	All	Curriculum Director & Principal	Beginning of school inservice	May scores	Staff and DMAC	comp time	Benchmark scores	Final TAKS scores
CNA, M	Benchmark twice a year and provide tutorials as needed.	All	Departments and principal	October	January	Teachers		Benchmark scores	Final TAKS scores
CNA,RS	Develop interventions for students having difficulties	All	Dept. Chairs	Aug.	May	Staff & Curr. Dir.	Comp Time	Test Scores & Grades	Final Grades

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 2: The Middle School Campus will ensure access to and use of technology for 100% of students as guided by the TEKS.

Statement of Need: Students and teachers need to be able to readily use technology as a tool.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
Coord/Integration	Integration of Technology TEKS in all subject areas.	All Students	Classroom Teachers	Aug – May	N/A	Teachers and Educational Aids and computer labs	Local	technology survey	2009-2010 technology survey
PD	Provide training in a variety of technology uses and ways to integrate technology into the classroom, such as DMAC and PC Tablet Training and other TTCCP modules.	All Students	Debra Ezell	On-going	Needs Assessment and training sessions during staff dev. days & after school	Teachers & tech. trainers and computer labs, ESC consultants	Local T-I T-IIA	technology survey	2009-2010 technology survey
Coord/Integration	Use of Alpha Smarts 3000 portable lab and wireless lab in a variety of classroom settings.	All Students	All Staff	Aug.	Usage of equipment—sign-out sheets.	Computers and lab aide		technology survey	Teacher check-out sheet to track use.
Coord/Integration	Offer Technology Applications and Robotics as electives	All	Technology Teacher	Aug. 2009	Technology Test Score	Computer and Teacher	Local & E-Rate Funds	Technology Test scores 2009	Technology Test scores 2010

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 2: The Middle School Campus will ensure access to and use of technology for 100% of students as guided by the TEKS.

Statement of Need: Students and teachers need to be able to readily use technology as a tool.

School wide Comp.	Action/Strategy	Student Population	Staff Resp	Timeline		Resources Human/ Materials	Budget Amount	Evaluation Measures	
				Implement ation	Formative Evaluation			Formative	Summative
CNA	United Streaming Training	All	Collette Barragan	Fall	Sign-in sheets	Staff	Local	Benchmark data	Improved TAKS scores
RS	Heartbeeps, Study Island Web-based TAKS Remediation, BrainPop – skills drill software for core subjects	All	Core Teachers	2004	Use of program	Software and lab aides	Dist. Tech. Budget	TAKS scoresfall	TAKS scores spring
CNA, M	Reading Computer Lab for TAKS Acceleration in reading	All	Lab personnel and Reading Dept.	Fall	TAKS scores	Computers, software and lab personnel	e-rate money and Title1	Last year's TAKS scores	Spring TAKS scores
RS, PI	8 th grade student media crew will create a brief newsletter for newspaper and website periodically	Select 8 th graders	Principal	Fall of current year	End of current year	Parental Guidance			End of year survey

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
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Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on DMAC and AYP passing guidelines.

Objective 3: Middle School Campus will use a variety of programs and instructional methods to improve reading skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores in reading need to be maintained at 90% or above.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation			Human/ Materials	Formative
RS	Assess students periodically and tutor those who fail.	All	Teachers	Oct.	May	Staff & Curriculum Director	local	Last year's TAKS scores	This year's TAKS scores
CNA	Administer Reading Plus testing for reading to every student periodically.	All Reading Students	Reading Teachers	Sept.	May	Computer lab Lab aide and reading teachers		Reading Plus scores in Sept.	Reading Plus scores in May
CNA, M	Use Reading remediation programs with struggling readers in Reading Study Hall.	At-Risk and Sp. Ed and LEP students	Reading Teachers	Aug.	May	Computer lab, lab aide, reading teachers, CM teachers, Lexia, Reading Plus, etc.	Technology Funds	Last year's TAKS scores	This year's TAKS scores
RS	TALA Strategies (TX Adolescent Literacy Academies)	6 th grade reading students	6 th grade reading teachers	Oct	May	TALA materials & guidelines	Region 18 ESC	Last year's TAKS scores	This year's TAKS scores
CNA	TMSFA (TX Middle School Fluency Assessment)	7 th grade students who failed to meet TAKS standard	Reading teachers	Sept & Jan	May	TALA/TMFSFA materials	Region 18 ESC	Last year's TAKS scores	This year's TAKS scores

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
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Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
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**Campus Improvement Plan
2009-2010**

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Objective 3: Middle School Campus will use a variety of programs and instructional methods to improve reading skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores in reading need to be maintained at 90% or above.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
CNA, RS	Help for students through the use of tutorials and other interventions.	All	staff	Aug.	# of students passing each 6 wks	Staff & community members	Title 1	Six Weeks Grades	TAKS scores
CNA, M	Reading Summer School	Students who failed TAKS reading	Principal	June	# of students passing TAKS reading	Summer school teachers	Title 1 \$5000	Summer school evaluation	TAKS scores
Coord.	ESL Students will attend both regular ELA/Reading classes and ESL Lab classes	ESL students	ESL teacher and ELA teachers	Aug.	# of students passing each 6 weeks	Staff	Bil	Six Weeks Grades	# of ESL students passing TAKS

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on DMAC and AYP passing guidelines.

Objective 4: Middle School Campus will use a variety of programs and instructional methods to improve writing skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores in writing need to be maintained at 90% or above.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/ Materials	Formative
CNA, RS	Help for students through tutoring and other interventions	All	staff	Aug.	# of students passing each 6 wks	Staff	Title 1	Six Weeks Grades	TAKS scores

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 5: Middle School Campus will use a variety of programs and instructional methods to improve math skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores need to improve to meet state requirements.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/ Materials	Formative
CNA	Administer STAR testing 3 times/ year in math and assess periodically in math.	All Students	Math staff	Sept./ Jan./May	Copies of test results after each testing date	Teachers Computer Labs and math aide	Local	Test scores in Sept. & Jan.	Test scores in May
CNA, RS, M	Following each test, students who fail (at-risk) to master specified objectives will receive accelerated instruction (tutorials) set up by the classroom teacher and/or department.	All	Class-room teacher	Aug-May	Exam scores and records of students in tutorials	TMSDS and teacher made tests Blue Folder (DMAC)	Local	TAKS scores 2009	TAKS scores 2010
	Student Interventions	All	Math Teacher	Aug-May	Daily Work	I Can Learn Lab Books of Knowledge Cornell Notes District Wide Computer Programs	Local	TAKS Scores 2009 Six Weeks Averages Benchmark Results	TAKS Scores 2010

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 5: Middle School Campus will use a variety of programs and instructional methods to improve math skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores need to improve to meet state requirements

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources Human/ Materials	Budget Amount	Evaluation Measures	
				Implement ation	Formative Evaluation			Formative	Summative
RS	Troubleshoot all math objectives by incorporating various types of manipulative tools to help enhance learning and learning styles.	All	staff	Aug. -May	Test scores and daily work	Teachers and curriculum aides	Local	Previous year's TAKS scores	Current year's TAKS scores
RS,M	Implement more hands-on activities to enhance problem solving skills	All	Math teachers	Aug.-May	TAKS scores & daily work	Staff, curriculum, and Dana Center Tool Kit	Local funds	Previous year's TAKS scores	Current year's TAKS scores
RS	Offer Study Buddy System	Sp. Ed. Students	Chamblee-Woods	Aug.	Testing results	Staff and LP system	Sp. Ed. Funds	Grade level of achievement in Aug.	Scores in April
RS	Benchmark to determine students needing extra help through tutorials	All	Staff	Oct. & Jan.	TAKS results	Staff	Local	Previous year's TAKS scores	Current year's TAKS scores

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 5: Middle School Campus will use a variety of programs and instructional methods to improve math skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores need to improve to meet state requirements.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implement ation	Formative Evaluation			Human/ Materials	Formative
Coord/Interg.	Access to Computer Lab where students have several computer software programs: ALGEBRA PROGRAM. Holt Math, etc.	All Students	staff	Aug-May	Improved math scores	Panther Express, teachers, labs, and lab aides.	Local & Sp. Ed. \$10K	Previous year's TAKS scores	Current year's TAKS scores
Coord/Interg.	UIL program teaching students number sense, calculator, and general math.	UIL math students	UIL Sponsor	October - April	Contest winners	UIL Sponsor	Local \$1,000	# of UIL math winners in 2009	# of UIL math winners in 2010
RS	Motivate students to reach their goals by using various rewards and recognition ceremonies, etc.	All Students	Teachers	Aug.-May	Improved math scores	Teachers and Objective Wall Charts	\$500	Previous year's TAKS scores	Current year's TAKS scores
Coord	Offer Algebra I Class to gain high school Credit if student meets all predetermined criteria.	Students recommended by Teacher	Urias	Aug-May	Alg. 1 end-of-course scores	Mr. Urias	Local and GT	Alg. 1 pretest	Alg. 1 EOC Test available on-line only
CNA, M	Have summer school, math blitz, rotations, and math workshops to improve students' knowledge of math concepts for all students	Students who failed TAKS math	Principal	June	TAKS scores in 2009	Math teachers	Title 1 \$10K	Previous year's TAKS scores	Current year's TAKS scores
RS, CNA	Double-block math for accelerated instruction.	Students scoring below pre established scale score	Staff	Aug.	May TAKS scores	Math teachers	Title 1	Previous year's TAKS scores	Current year's TAKS scores

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 6: Middle School Campus will use a variety of programs and instructional methods to improve social studies skills for 100% of students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores in social studies need to maintain 90% mastery.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation			Human/ Materials	Formative
RS	Motivate students to reach their goals in social studies by using various rewards and means of recognition.	All	Teachers	Aug.	May	Funds for rewards	\$50	Scores in Aug.	Scores in May
RS	Assess students periodically with benchmarks and regular tests & tutor & do interventions for those at risk.	All	Teachers	Oct.	May	Staff & Curriculum Director	local	6 weeks and benchmark tests	TAKS scores and end of course exams
M	Use <u>History Alive!</u> Curriculum in all social studies classes	All	Teachers	Aug.	May	Curriculum Materials	Title 1	Six Week Exams	TAKS scores and end of course exams
RS	Aligned, Common Curriculum with common assessments	All	Teachers	Sept.	May	Curriculum Materials		Weekly Alignment Checks	Final Curriculum

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 7: Middle School Campus will use a variety of programs and instructional methods to improve science skills for 100% students, including special ed., dyslexic, ESL, migrant, gifted, at-risk, economically disadvantaged and homeless.

Statement of Need: TAKS scores in science need to improve from 69% mastery to 80%.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation			Human/ Materials	Formative
RS CNA M	6 th , 7 th , & 8 th graders will use safe and appropriate scientific investigations and understand key vocabulary and concepts as required in TEKS.	6 th , 7 th , and 8 th graders	Teachers	Aug- May	May 2010	Common 5-E Lesson Plans; Texts and lab materials	Local	Benchmarks Oct. & Jan.	TAKS 2010 & End of Course Exams
RS	Motivate students to master science concepts and process skills by using various rewards and means of recognition.	All	Teachers	Aug-May	End-of - course exams	Funds for rewards	\$500	Assessments and labs	TAKS scores
RS	Pre-assess and identify weaknesses through TEKS checks.	All	Teachers	Sept. 2009	May 20010	Staff & Curriculum Director	local	Pre-Assessment; Benchmarks - Oct. and Jan.	TAKS scores this year
CNA	Student subgroups will be evaluated to identify struggling students who will be targeted for tutoring. Track success on each SE to target in tutorials. Tutoring held after extra curricular activities and snacks will be provided.	8 th graders	Teachers NJHS tutors	Oct. 2009	May 2010	Staff, Foldables; <u>Mastering the TAKS</u> , hands-on re-teaching, SRA Kits Science Study Buddies Vocabulary games		Quizzes; Six week exams	TAKS 2010

Schoolwide Components

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 8: Middle School Campus will ensure that 100% of students' academic ability will be challenged to the extent they are able to perform.

Statement of Need: All students including at risk, gifted and talented, and special ed. must be encouraged to achieve to their ability level.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
PD, HQ, CNA	Pre-AP classes in language arts, social studies, science and math will serve gifted and advanced students.	Identified GT students as those recommended by subject area teachers	AAP teachers	Aug. – May	# of students in GT and enriched classes	Teachers	G/T and local	# of advanced classes	# of advanced classes and # of students served
PD,RS	Work through district alignment process to align the G/T curriculum vertically.	Identified GT students as those recommended by subject area teachers	Curriculum director and coordinators	Aug. – May	Aligned curriculum	staff	Local	Curriculum documents from last year	Updated Curriculum document
RS	Participate in Performance Standard Project	Identified GT	AAP teachers	Aug. – May	PSP scores	Texas PSP materials		Participation and scores	Participation and scores
RS	Take students to Creative Problem Solving Conference	AVID and G/T	AVID & G/T teachers	Yearly	Yearly	Staff, students	\$50 per student	Participation rates	Participation rates and increased interest in AVID & G/T

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
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T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
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2009-2010**

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Statement of Need: All students including at risk, gifted and talented, and special ed. must be encouraged to achieve to their ability level.

School wide comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget	Evaluation Measures	
				Implemented	Formative Ev.			Formative	Summative
CNA	G/T Program Teacher Feedback Survey as part of the evaluation of the G/T Program.	G/T Students	G/T staff	Aug.-May	Survey information	G/T staff	Local	Survey records for previous year	Survey records for this year
RS	The percentage of students enrolled by ethnic and socio-economic categories will be in proportion to students enrolled by ethnic & socio-economic categories in the over-all school population.	G/T and honors in all groups	Counselors and Instructors	Aug.	# of students in various ethnic, socio-economic and at risk pops.	Teachers and counselors	G/T and local	% of students in each category	% of students in each subgroup in each program
PD	Teachers will update G/T training yearly to serve advanced students	Advanced Students	AAP staff	Aug. – May	Inservice records	Teachers and trainers	Local and G/T funds	Training records	Training records for all G/T teachers
CAN	Implementation of Honors Program	Advanced Students	Teachers as assigned	Aug. – May	May scores	Staff	Local	6 weeks grades	6 weeks grades

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

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2009-2010**

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Objective 8: Middle School Campus will ensure that 100% students' academic ability will be challenged to the extent they are able to perform.

Statement of Need: All students including at risk, Gifted and Talented, and special ed. must be encouraged to achieve to their ability level.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implemented	Formative Evaluation			Human/ Materials	Formative
RS,M	Continue implementation of Panther Express	At-risk students	Panther Express staff & teachers	Aug.-May	May scores	Panther Express Staff Training at CLDC	Title 1 & Sp. Ed.	6 weeks grades	May TAKS scores & passing rate
M,RS	Dyslexia Treatment Program will be offered for students at-risk.	Sp. Ed./At Risk	Dyslexia specialist	Aug. to May	Improvement in Student Grades	Teachers	Sp. Ed.and Local	Student Grades	Improvement in Student Grades
RS, M	Utilize pyramid of intervention to ensure that students receive intervention in a timely fashion for all subjects	All	All staff	Aug.- May Summer School as recommended	May scores	Staff	Local	6 weeks grades	May TAKS scores & passing rate
RS	Resource Students are scheduled into regular ed. classes and Resource Labs	Special Ed. Resource Students	Counselors and ARD committee	Aug.	Grades for students	Resource Lab teacher	Sp. Ed. funds & reg. ed. funds	Special Ed. students' TAKS scores	Improved TAKS scores and passing grades

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 1: All students, including all sub groups, will reach high standards based on AEIS and AYP passing guidelines.

Objective 9: All Teachers will receive both general and subject- specific staff development to keep them up to date on recent research and new ways to increase student understanding and success.

Statement of Need: Teachers need training to meet the needs of all students—at risk to gifted.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implemented	Formative Evaluation	Human/ Materials		Formative	Summative
PD, CNA Coord./Integr.	Texas Academic Literacy Academy (TALA) for 6 th , 7 th , & 8 th grade core teachers (Reading in the core subjects)	All	ESC 18	Fall 2008	Usage in classrooms	Teachers and curriculum	State funding	Training sign-in sheets	Improved TAKS scores
CNA, PD	Continued Curriculum Alignment Continued and updated	All	Curriculum Director	Fall	Curriculum Documents	Consultant	T-1	Last year's TAKS scores	This year's TAKS scores
PD	Beginning of School Inservice Training: RTI, Inclusion, Nonviolent Crisis Intervention, data disaggregation to target at-risk students, Bloodborne Pathogens, Sexual Harrassment, Differentiated Instruction, and Classroom Management	All	Curriculum Director & Central Office Administration	Fall	Sign-in Sheets for Sessions	ESC Consultants, guest speakers, and local Administrators		Last year's TAKS scores	This year's TAKS scores

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 2: Fort Stockton Middle School will increase parental and community involvement.

Objective 1: FSMS will continue to develop partnerships with community, business and higher education entities, and other governmental entities.

Statement of Need: Parental involvement is needed as indicated by teacher and community surveys.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation	Human/ Materials		Formative	Summative
PI	Solicit business and community participation in education to encourage student achievement	All	Dist. & Staff	Aug-May	Calendar of events	SEED Board, Pinon FoundationFS MS Admin.and Staff		Contributions to SEED from the public	# of events 2009-2010 amount of contributions
PI	Sponsor parental involvement events	All	Staff	Aug-May	Sign in sheets	parents, staff	T-1 \$500	Meet the Teacher Night, G/T Parents Night, UIL Parents, Science Showcase nights, Awards Ceremonies, sponsors for school trips, parent chaperones at school events, Band Parent Org.	# of attending Sign-In Sheets when applicable
PI	Partnership with Midland Comm. Theater and Abel Hanger Foundation	All	Staff	Sept.-Aug.	Parent Permission Forms	Teachers, Parents Foundation	Grant	Interest in Program	# of students attending

Schoolwide Components

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 2: Fort Stockton Middle School will increase parental and community involvement.

Objective 2: FSMS will provide support to maintain and/or increase communication between home and school in English and Spanish.

Statement of Need: Parental involvement through communication and school activities which include parents.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human/ Materials		Formative	Summative
PI	Produce a newsletter each six weeks in both English and Spanish and put it on the FSISD Website	All	Prin.	Sept., Nov., Jan., Feb. & April	Copies of newsletters	FSMS Admin.	T-I \$200 L-300	Copies of newsletters	Parental satisfaction and feedback
PI	FSMS Student Handbook & Student Code of Conduct and Parent Involvement Policy & Title 1 Parent Compact	All	Prin.	Aug.-July	Copies of documents	FSMS Admin.	Local \$500	Copies of handbook	Parental satisfaction and feedback
PI	Announcement of events by news media, radio, marquee, website, and TV	All	Staff & Prin.	Aug-July	Copies of faxes to media	Admin & Staff	Public Service	Parent response	End of year survey
PI	Allow parents to view student grades via GradeSpeed	All	Staff	Aug. – May	Parent satisfaction	Technology available thru computer lab	Local	Parent usage	# of parents signed on to GradeSpeed
PI	Parental involvement in intervention and retention meetings	All	Staff & Admin.	Aug.-July	Parental attendance at meeting	Counselors/teachers/ Admin		Parental response	# of retainees, Student response/success

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 2: Fort Stockton Middle School will increase parental and community involvement.

Objective 2: FSMS will provide support to maintain and/or increase communication between home and school in English and Spanish.

Statement of Need: Parental involvement through communication and school activities which include parents.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation			Human/ Materials	Formative
PI	Have student registration for 2 weeks before school begins	All	Admin.	Aug.	# of schedules picked up	FSMS Admin., aides, teachers & counselors	T-1	Number of students preregistered	Parental satisfaction and feedback
PI	Have a 6 th grade night to pre-register 6 th graders & Cub Camp for 6 th graders to aid in transition	All 6 th graders	Counselors & Admin.	March of 5 th grade year	# of parents attending & # at Cub Camp	Staff and pre-registration materials	Local \$500	Copies of pre-registration materials and sign- in sheets	Parental satisfaction and feedback
CNA, PI	Use Aide to communicate with parents in English and Spanish	All	Secretaries, and aides	Aug.	Parent and Teacher satisfaction	Aide		Previous Year's parent Survey	Parent Survey
PI	Math & Science TAKS Review Blitz	All	Math & Sci. departments	Apr. or May	Parents & Students attending	Teachers & Instructional Aides	\$200	Students & Parent Response	Student success on TAKS Tests

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 2: Fort Stockton Middle School will increase parental and community involvement.

Objective 2: FSMS will provide support to maintain and/or increase communication between home and school in English and Spanish.

Statement of Need: Parental involvement through communication and school activities which include parents.

Schoolwide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
PI	Band & Choir Fall, Winter & Spring Concerts	Band & Choir Students	Band & Choir Directors	October, December & April	# attending and student participation	Band & Choir Directors		Past attendance	# of attendees and parent response
PI	Comanche Springs Art Assoc. Spring Show	All interested students	Art teacher	April	# of students participating	Art teacher, librarian, Art Assoc.		Public response	# of attendees at show
PI	Parent Meetings at night: Meet the Teacher, ESL, G/T and AVID.	ALL	Teachers	Sept.	# of parents attending	Staff Members	PI funds	Public response	# of attendees and sign-in sheets
PI	Inform parents of awards and incentive programs in newsletter, Pioneer, and on website.	All	Admin.	Sept.	May	Staff members		Public response	Attendance at awards ceremonies

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 3: FSMS will ensure all teachers and para-educators are highly qualified.

Objective 1: FSMS will determine compliance with highly-qualified standards.

Statement of Need: NCLB legislation requires that 100% of teachers be highly qualified.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/ Materials	Formative
E/R	Campus will hire highly qualified teachers and paraprofessionals	All	Principals & Interview Committee	Aug	# of highly qualified teachers	Teachers and Principal	Local	Personnel records when staff is hired	Certifications held by the end of the year
HQ	Teachers will complete Teacher Computer Competency Certification	All	Staff and Technology Coordinator	Aug 2008	March 2010	Technology Dept.	Local	# of teachers completing certification	# of teachers completing certification

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 3: FSMS will ensure all teachers and para-educators are highly qualified.

Objective 2: 100% of educators will participate in continuing professional development in their teaching field as well as high priority needs.

Statement of Need: Teachers need training to meet the need of students so that testing results will improve.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
PD	Curriculum Alignment Training	All	Admin	Summer	Curriculum Documents	Staff & curriculum director	T-1 \$1000	Framework, sign-in sheets, agenda	Completed curriculum documents
PD	Gifted and Talented update training	All	GT	Aug.	May	G/T Coordinator & ESC	GT \$1000	Sign-in Sheets, Agenda	State Guidelines met
PD	Technology Integration Training	All	Debra Ezell	Aug.	May	Technology Personnel	Local	Needs Assessment	Technology survey
PD	Special Education Training, Crisis Prevention, response to intervention (RTI), modification training, etc.	Special Ed	Special Ed. Director	Aug.	May	Sp. Ed. Personnel	Sp. Ed.	Required training	Sign-in Sheets
PD	Safety Training	All	Admin.	Aug.	# of accidents	Safety Trainer	Local	Sign-in Sheets	# of injuries during the year
PD	See subject-specific trainings in Goal 1								

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: The campus and district will provide safe school training for 100% of personnel.

Statement of Need: All staff needs to be well trained to handle any discipline or safety issue.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human/ Materials		Formative	Summative
PD	Provide staff development pertinent to students needs involving student safety (HAZCOM) & Diabetes Training	All	Admin.	August	May	ESC18, Counselors, MHMR, and Ministerial Alliance	Local	Attendance and evaluation of PD.	Sign in sheets.
PD	Provide staff development on basic school law pertaining to student and teacher safety.	All	Admin.	August	May	Region 18, FSISD, law enforcement, lawyers.	Local	Attendance and evaluation of PD.	Sign in sheets.
PD	Provide staff development on an updated Multi Hazard Emergency Operations Plan (Have drills on responding to emergency situations.)	All	Admin.	August	May	Region 18, FSISD, Law enforcement, school nurse	Local	Attendance and evaluation of PD.	Sign in sheets.
PD	Staff development on an accident prevention plan	All	Admin.	August	May	Region 18, FSISD, School nurse.	Local	Attendance and evaluation of PD.	Sign in sheets
PD	Staff development on discipline strategies, reports, & policies for the campus.	All	Admin.	August	May	Region 18, FSISD, Board Policy	Local	Attendance and evaluation of PD.	Sign in sheets
PD	Provide staff development on student code of conduct & emphasize changes.	All	Principal	August	May	FSISD	Local	Attendance and evaluation of PD.	# of student referrals
RS	Security Audit conducted once/3 yrs.by ESC or FSISD	All	Principal	August	May	ESC 18 & SDFS District Personnel	Title IV	Audit results 2006-2007	Audit results at next audit.
RS	Perform emergency drills throughout the year.	All	Admin	August	May	Law enforcement and Fire department	Local	Drills and assess the results of each drill	Summary of drills. State Fire Marshall
RS	AED and EpiPens displayed for use on campus	All	Trained staff	August	May	Local school nurses	Local	Attendance and evaluation of PD.	Sign in sheets

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 2: The campus will adopt programs to address citizenship and accountability for 100% of students.

Statement of Need: Students need to know the rules and abide by them.

School-wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation	Human/ Materials		Formative	Summative
HQ E/R	Principal, School Resource officer, and staff will monitor school security.	All	Principal	August	May	FSISD, law enforcement	Local & Grant	Evaluation, written policies.	Feedback through surveys and staff development.
RS	Have new ID Badges for Staff and Substitutes	All	Principal	August	May	Badges	Local	Feedback from staff	Survey in May for staff satisfaction
CNA	All appropriate staff will be utilized for supervision at recess, before/after school and passing periods.	All	Principal	August	May	FSISD	Local	# of referrals last year	Feedback through surveys and staff development.
HQ	Use of drug dog on campus. Weekly, Daily.	All	Principal	August	May	Law enforcement	Local	# of referrals last year	# of referrals for drugs.
RS	Utilize anti-drug strategies to discourage use of illegal substances. Red Ribbon. Week	All	Principal, Counselors	August	May	FSISD, Region 18, Officer.	SDFS	# of referrals last year	Feedback through surveys and staff development.
CNA	Maintain clean and orderly school facilities	All	Principal	August	May	Staff, Maintenance	Local	Facilities check list Electronic work orders	Feedback through surveys and staff development. Work order reports.
CNA	Student Code of Conduct & Handbook will be provided to all students/and parents	All	Principal	August	May	Staff, FSISD	Local	# of referrals last year	# of referral as compared 2009-2010
RS	Maintain efficient documentation method of student discipline. RSCCC	All	Assistant Principal	August	May	Staff, FSISD	Local	# of referrals in 2008-2009	Feedback through surveys and staff development.
RS	Maintain school-wide system of consequences for certain infractions. Code of Conduct	All	Assistant Principal	August	May	Staff, FSISD	Local	Feedback through surveys	Feedback through surveys and staff development.
RS	Provide students with training, Cub Camp, etc.	All	Principal	August	May	Staff, FSISD, MHMR/Choices	Local grant	Feedback through surveys	Feedback through surveys and staff development.
RS	Security camera Installation	All	Admin	October	May	FSMS, Officer	Bond	Pre-camera incidents	Post-camera incidents
RS	Campus Crime stoppers	All	Admin	October	May	FSMS, Officer	Local	Incidents prior to CS	Participation of Crime Stoppers, Crimes solved.

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 2: The campus will adopt programs to address citizenship and self-responsibility for 100% of students.

Statement of Need: Students need to know the rules and abide by them.

School wide Comp.	Action/Strategy	Student Pop.	Staff Resp.	Timeline		Resources Human & Materials	Budget Amt.	Evaluation Measures	
				Implementation	Formative Evaluation			Formative	Summative
RS	Utilize consequences as deemed in code of conduct for unwanted behavior.	All	Principal, Assistant Principal	August	May	Staff, ISS	Local	# of referrals last year	# of referrals this year
RS	Provide motivational programs dealing with behavior, attitude, etc. to influence students to positive behaviors	All	Counselors	Aug.	May	Motivational speakers & videos	SDFS funds	# of referrals last year	# of referrals this year
RS	Implement Safe, Responsible, Respect program to address student behavior	All	All staff	Aug	May	Counselors, Assistant Principal		# of referrals last year	# of referrals this year
RS	Implement AAA rewards for attendance, attitude, and achievement according to Pinon Grant guidelines	All	Staff	Aug	Dec/May	FSISD Staff	Grant funds		# of students earning perfect attendance rewards and referral free awards
RS	Implement the Catch Curriculum through P.E. classes to fulfill requirements for Coordinated School Health.	All	P.E. Staff Principal Nurse	Aug. of this year	Aug. of next year	Catch Curriculum Staff members	Local	# of referral, attendance records, TAKS scores for 2009	# of referral, attendance records, TAKS scores for 2010

Schoolwide Components			
CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes				
Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 5: 100% students will graduate from high school.

Objective 1: FSMS will maintain and increase communication between home and school in English and Spanish.

Statement of Need: Parents must be involved in order for students to do well in school.

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementati on	Formative Evaluation			Human/ Materials	Formative
PI	Continue intervention meetings	All	Campus teachers	Beginning of current year	End of current year	Campus personnel	local	Sign-in sheets at conferences	Survey of parent satisfaction
RS, CNA	Continue to actuate lines of communication with campus counselors for a collaborative efforts such as Grand Central Station to meet needs of at-risk students.	All	All	Beginning of current year	End of current year	Campus Personnel/ resource officer	Local and T-1 and grant	# of retainees and attendance in previous year	# retained and attendance rate for current year
CNA M	Programs for students having academic difficulties: tutorials, Saturday School, and Grand Central Station.	All	Teachers,	Beginning of Current Year	# of students attending	Teachers	Comp Ed. and Title 1 funds	# with progress reports & failing grades at 6 wks	#actually failing
RS	Maintain phone and communication logs for parent contact	All	Teachers and administrators	Beginning of Current Year	# of students passing	Staff	Local	Failure rate of previous year	Failure rate for current year

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	

**Campus Improvement Plan
2009-2010**

Goal 5: 100% students will graduate from high school.

Objective 2: FSMS will identify and assist with student difficulties.

Statement of Need: Students sometimes fall “through the cracks” and don’t get the help they need

School wide Comp.	Action/Strategy	Student Population	Staff Resp.	Timeline		Resources	Budget Amount	Evaluation Measures	
				Implementation	Formative Evaluation			Human/Materials	Formative
PI, RS	Solicit business and community participation in education. (SEED, Pinon Grant, etc.)	All	Campus administrator	Beginning of Current Year	End of Current Year	Campus administrator and staff	Grant funds	Records of business and community involvement last year	Records of business and community involvement this year
RS, CNA	Pregnancy Related Services (PRS) Program	Pregnant Students	School Nurse	Beginning of Current Year	End of Current Year	Butz School PRS	Grant	# of students served	# of those students who stay in school
CNA	Continue program of dropout prevention through attendance tracking, home visits, Grand Central Station.	All	Admin.	Beginning of Current Year	End of Current Year	Attendance records and grade reports	Local and state grant for officer	# of dropouts and failure rates previous year	# of dropouts and failure rates of current year
CNA	Continue counseling programs for suicide prevention, anger management, and conflict resolution, etc. as needed.	All	Counselors	Beginning of Current Year	End of Current Year	Counselors, Ministerial Alliance, MHMR, and training materials	Comp. Ed. And Local	Counselors' logs for previous year	Logs of Current Year
RS,PI	Develop Personal Graduation Plan	All at-risk students	Counselors	Beginning of Current Year	End of Current Year	Counselors, teachers, parents	Local	Guidance folders	Guidance folders May of current year

Schoolwide Components

CNA	Comp. Needs Assess	PI	Parental Involvmt.
RS	Reform Strategies	T	Transition
HQ	Highly qualified staff	A	Teacher Inventory in Assessments
PD	Professional Devel.	M	Assist. For Mast.
E/R	Empl./Recruitment	Coord.	Coord./Integration

Program Budget Codes

Bil	Bilingual	SCE	State Compensatory Educ.	Other sources
T-1	Title I	T-IV	Title IV—Safe & Drug Free	
T-1C	Migrant	OEYP	Optional Extended Year	
Sp. Ed.	Sp. Educ.	T-V A	Title V—Innovative	
Local	Local	T-II A	Title II, Part A	