

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ALAMO ELEMENTARY ( 186902102 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	93	92	>99%	11	71	17
	2008-09	96	97	93	>99%	4	51	45
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	87	92	90	>99%	13	73	14
	2008-09	95	96	91	>99%	5	56	39
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	90	94	94	>99%	10	73	17
	2008-09	92	94	94	>99%	8	44	48
Male	2007-08	88	92	91	>99%	13	70	18
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	80	88	78	>99%	20	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	85	89	88	>99%	15	76	9
	2008-09	97	97	89	>99%	3	60	37
Economically Disadvantaged	2007-08	86	91	89	>99%	14	71	14
	2008-09	94	95	90	>99%	6	57	37

(Continued)

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**Grade 3 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	75	78	84	>99%	25	*	*
	2008-09	*	*	84	>99%	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	82	>99%	17	63	20
	2008-09	85	85	83	>99%	15	52	33
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	82	83	80	>99%	18	66	16
	2008-09	86	85	80	>99%	14	52	34
White	2007-08	91	85	90	>99%	9	36	55
	2008-09	79	87	91	>99%	21	50	29
Female	2007-08	84	84	82	>99%	16	67	17
	2008-09	82	81	83	>99%	18	51	31
Male	2007-08	81	83	83	>99%	19	59	22
	2008-09	88	90	84	>99%	13	52	35
Special Education	2007-08	*	*	68	>99%	*	*	*
	2008-09	*	88	74	*	*	*	*
LEP	2007-08	82	79	78	>99%	18	58	24
	2008-09	93	94	79	>99%	7	38	55
Economically Disadvantaged	2007-08	80	81	77	>99%	20	63	17
	2008-09	83	85	78	>99%	17	55	28

(Continued)

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	75	78	73	>99%	25	63	13
	2008-09	*	88	75	>99%	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For ALAMO ELEMENTARY ( 186902102 )**

11:30 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	90	85	88
	2008-09	>99%	>99%	99	97	84	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	>99%	>99%	*	83	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	>99%	99	89	83	84
	2008-09	>99%	>99%	99	96	82	85
White	2007-08	>99%	>99%	>99%	>99%	96	94
	2008-09	>99%	>99%	>99%	>99%	96	94
Female	2007-08	>99%	>99%	>99%	91	88	90
	2008-09	>99%	>99%	99	94	86	90
Male	2007-08	>99%	>99%	99	88	82	86
	2008-09	>99%	>99%	99	>99%	83	86
Special Education	2007-08	>99%	>99%	99	80	71	62
	2008-09	*	99	99	*	62	65
LEP	2007-08	>99%	98	99	90	69	76
	2008-09	>99%	99	98	97	64	76
Economically Disadvantaged	2007-08	>99%	>99%	99	87	81	83
	2008-09	>99%	99	99	95	80	83
Migrant	2007-08	>99%	>99%	99	75	75	76
	2008-09	>99%	99	98	>99%	76	76

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11:30 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	84	71	79
	2008-09	>99%	>99%	>99%	86	73	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	>99%	>99%	*	83	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	82	67	75
	2008-09	>99%	99	>99%	88	70	77
White	2007-08	>99%	>99%	>99%	91	88	88
	2008-09	>99%	>99%	>99%	77	91	89
Female	2007-08	>99%	>99%	>99%	84	72	80
	2008-09	>99%	>99%	>99%	83	73	81
Male	2007-08	>99%	>99%	>99%	83	69	79
	2008-09	>99%	99	>99%	89	73	81
Special Education	2007-08	>99%	>99%	99	>99%	48	50
	2008-09	*	99	99	*	69	57
LEP	2007-08	>99%	99	>99%	84	60	72
	2008-09	>99%	99	99	93	64	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	81	66	73
	2008-09	>99%	>99%	>99%	85	68	75
Migrant	2007-08	>99%	>99%	>99%	75	56	68
	2008-09	>99%	99	99	>99%	69	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	75.8	78.0	95.0	n/a	95.5
	2008-09	n/a	74.1	79.1	94.6	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	71.6	68.5	94.8	n/a	95.3
	2008-09	n/a	69.8	70.8	94.7	n/a	95.4
White	2007-08	n/a	88.9	88.2	96.4	n/a	95.7
	2008-09	n/a	90.3	88.8	94.1	n/a	95.6
Female	2007-08	n/a	71.8	80.3	95.0	n/a	95.5
	2008-09	n/a	78.8	81.4	94.7	n/a	95.5
Male	2007-08	n/a	79.2	75.8	95.1	n/a	95.5
	2008-09	n/a	69.2	76.8	94.6	n/a	95.5
Special Education	2007-08	n/a	92.0	70.3	91.1	n/a	94.0
	2008-09	n/a	72.2	69.8	94.4	n/a	94.0
LEP	2007-08	n/a	20.0	39.3	95.3	n/a	96.3
	2008-09	n/a	*	44.2	95.1	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.6	68.8	94.6	n/a	95.2
	2008-09	n/a	68.6	70.4	94.3	n/a	95.2
Migrant	2007-08	n/a	57.1	60.1	95.0	n/a	94.2
	2008-09	n/a	57.1	66.3	95.1	n/a	94.1

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For ALAMO ELEMENTARY ( 186902102 )***

11:30 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

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## **Contact Information**

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**Part III -- Additional accountability information for schools receiving Title I, Part A funds**  
**For ALAMO ELEMENTARY ( 186902102 )**

11:31 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For ALAMO ELEMENTARY ( 186902102 )**

11:31 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	76.3	23.7	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For ALAMO ELEMENTARY ( 186902102 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus  
For ALAMO ELEMENTARY ( 186902102 )**

11:31 Wednesday, February 3, 2010

Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	2.50
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).