

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	82	99	22	59	19
	2008-09	70	70	84	99	30	59	11
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	76	76	77	99	24	59	17
	2008-09	66	66	80	99	34	59	7
White	2007-08	88	88	91	>99%	12	56	32
	2008-09	97	97	92	>99%	3	62	34
Female	2007-08	78	78	84	99	22	53	26
	2008-09	70	70	86	99	30	58	12
Male	2007-08	77	77	80	>99%	23	64	13
	2008-09	70	70	81	>99%	30	61	9
Special Education	2007-08	69	69	63	>99%	31	62	8
	2008-09	44	44	69	>99%	56	*	*
LEP	2007-08	70	70	69	98	30	63	8
	2008-09	51	51	74	97	49	49	3
Economically Disadvantaged	2007-08	75	75	75	>99%	25	62	13
	2008-09	65	65	78	99	35	60	5

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	83	83	67	>99%	17	*	*
	2008-09	78	78	72	91	22	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	83	>99%	11	56	34
	2008-09	74	74	85	99	26	42	32
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	87	87	80	>99%	13	54	33
	2008-09	70	70	83	99	30	44	26
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	93	93	91	>99%	7	31	62
Female	2007-08	89	89	83	>99%	11	54	35
	2008-09	73	73	85	99	27	38	35
Male	2007-08	90	90	83	>99%	10	58	32
	2008-09	74	74	85	>99%	26	45	29
Special Education	2007-08	77	77	63	>99%	23	*	*
	2008-09	89	89	71	>99%	11	78	11
LEP	2007-08	80	80	75	>99%	20	68	13
	2008-09	51	51	79	97	49	43	9
Economically Disadvantaged	2007-08	90	90	78	>99%	10	67	24
	2008-09	70	70	80	99	30	48	22

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

**Grade 4 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	>99%	*	*	*
	2008-09	78	78	78	91	22	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	89	>99%	10	70	20
	2008-09	88	88	89	>99%	12	61	26
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	88	88	86	>99%	12	72	16
	2008-09	85	85	85	>99%	15	59	26
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	91	91	90	>99%	9	73	18
	2008-09	84	84	90	>99%	16	54	30
Male	2007-08	89	89	88	>99%	11	67	22
	2008-09	91	91	88	>99%	9	68	23
Special Education	2007-08	60	60	69	>99%	40	*	*
	2008-09	91	91	78	>99%	9	82	9
LEP	2007-08	50	50	72	>99%	50	*	*
	2008-09	58	58	72	>99%	42	54	4
Economically Disadvantaged	2007-08	85	85	84	>99%	15	71	14
	2008-09	86	86	84	>99%	14	64	21

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	70	70	76	>99%	30	*	*
	2008-09	*	*	76	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	88	>99%	12	55	33
	2008-09	96	96	90	>99%	4	47	49
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	86	86	85	>99%	14	57	29
	2008-09	95	95	87	>99%	5	47	48
White	2007-08	97	97	94	>99%	3	48	48
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	90	90	88	>99%	10	57	33
	2008-09	96	96	90	>99%	4	44	51
Male	2007-08	87	87	87	>99%	13	53	33
	2008-09	96	96	90	>99%	4	49	48
Special Education	2007-08	40	40	64	>99%	60	20	20
	2008-09	90	90	78	>99%	10	*	*
LEP	2007-08	60	60	74	>99%	40	47	13
	2008-09	91	91	78	>99%	9	74	17
Economically Disadvantaged	2007-08	84	84	83	>99%	16	62	22
	2008-09	95	95	86	>99%	5	52	43

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**Grade 5 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	75	75	78	>99%	25	*	*
	2008-09	*	*	81	>99%	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For INTERMEDIATE SCHOOL ( 186902101 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	78	99	26	43	30
	2008-09	81	81	82	99	19	44	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	69	69	73	98	31	43	27
	2008-09	79	79	77	>99%	21	45	34
White	2007-08	93	93	89	>99%	7	48	45
	2008-09	92	92	92	96	8	38	54
Female	2007-08	68	68	76	99	32	46	22
	2008-09	77	77	80	>99%	23	47	30
Male	2007-08	81	81	81	99	19	41	41
	2008-09	85	85	84	99	15	41	44
Special Education	2007-08	20	20	55	>99%	80	*	*
	2008-09	20	20	61	>99%	80	*	*
LEP	2007-08	33	33	54	94	67	*	*
	2008-09	74	74	61	>99%	26	39	35
Economically Disadvantaged	2007-08	64	64	71	99	36	43	21
	2008-09	73	73	75	>99%	27	44	29

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**Grade 5 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	43	43	63	88	57	*	*
	2008-09	*	*	67	>99%	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For INTERMEDIATE SCHOOL ( 186902101 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

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**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For INTERMEDIATE SCHOOL ( 186902101 )**

11:14 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67%	'09 Target: 67%	'09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	85	85	88
	2008-09	>99%	>99%	99	79	84	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	>99%	>99%	*	83	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	>99%	>99%	99	83	83	84
	2008-09	>99%	>99%	99	76	82	85
White	2007-08	>99%	>99%	>99%	96	96	94
	2008-09	>99%	>99%	>99%	98	96	94
Female	2007-08	99	>99%	>99%	87	88	90
	2008-09	99	>99%	99	76	86	90
Male	2007-08	>99%	>99%	99	83	82	86
	2008-09	>99%	>99%	99	81	83	86
Special Education	2007-08	>99%	>99%	99	71	71	62
	2008-09	>99%	99	99	72	62	65
LEP	2007-08	98	98	99	76	69	76
	2008-09	98	99	98	67	64	76
Economically Disadvantaged	2007-08	>99%	>99%	99	82	81	83
	2008-09	>99%	99	99	75	80	83
Migrant	2007-08	>99%	>99%	99	79	75	76
	2008-09	94	99	98	86	76	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For INTERMEDIATE SCHOOL ( 186902101 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	89	71	79
	2008-09	>99%	>99%	>99%	84	73	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	>99%	>99%	*	83	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	88	67	75
	2008-09	>99%	99	>99%	82	70	77
White	2007-08	>99%	>99%	>99%	98	88	88
	2008-09	>99%	>99%	>99%	98	91	89
Female	2007-08	>99%	>99%	>99%	90	72	80
	2008-09	99	>99%	>99%	83	73	81
Male	2007-08	>99%	>99%	>99%	89	69	79
	2008-09	>99%	99	>99%	86	73	81
Special Education	2007-08	>99%	>99%	99	71	48	50
	2008-09	>99%	99	99	94	69	57
LEP	2007-08	>99%	99	>99%	82	60	72
	2008-09	98	99	99	76	64	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	88	66	73
	2008-09	>99%	>99%	>99%	80	68	75
Migrant	2007-08	>99%	>99%	>99%	86	56	68
	2008-09	94	99	99	86	69	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For INTERMEDIATE SCHOOL ( 186902101 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	75.8	78.0	95.5	n/a	95.5
	2008-09	n/a	74.1	79.1	95.0	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	-	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	-	n/a	95.1
Hispanic	2007-08	n/a	71.6	68.5	95.5	n/a	95.3
	2008-09	n/a	69.8	70.8	95.0	n/a	95.4
White	2007-08	n/a	88.9	88.2	95.7	n/a	95.7
	2008-09	n/a	90.3	88.8	94.9	n/a	95.6
Female	2007-08	n/a	71.8	80.3	96.0	n/a	95.5
	2008-09	n/a	78.8	81.4	95.2	n/a	95.5
Male	2007-08	n/a	79.2	75.8	94.9	n/a	95.5
	2008-09	n/a	69.2	76.8	94.8	n/a	95.5
Special Education	2007-08	n/a	92.0	70.3	94.9	n/a	94.0
	2008-09	n/a	72.2	69.8	91.7	n/a	94.0
LEP	2007-08	n/a	20.0	39.3	95.2	n/a	96.3
	2008-09	n/a	*	44.2	95.1	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.6	68.8	95.0	n/a	95.2
	2008-09	n/a	68.6	70.4	94.5	n/a	95.2
Migrant	2007-08	n/a	57.1	60.1	95.2	n/a	94.2
	2008-09	n/a	57.1	66.3	94.4	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For INTERMEDIATE SCHOOL ( 186902101 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For INTERMEDIATE SCHOOL ( 186902101 )**

11:15 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For INTERMEDIATE SCHOOL ( 186902101 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	80.0	20.0	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For INTERMEDIATE SCHOOL ( 186902101 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For INTERMEDIATE SCHOOL ( 186902101 )**

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Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).