

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	78	78	90	>99%	22	45	33
	2008-09	87	87	90	>99%	13	58	29
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	75	75	87	>99%	25	45	30
	2008-09	85	85	87	>99%	15	59	26
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	96	96	96	>99%	4	54	43
Female	2007-08	88	88	93	>99%	12	45	43
	2008-09	90	90	91	>99%	10	66	24
Male	2007-08	69	69	87	>99%	31	45	24
	2008-09	84	84	89	>99%	16	49	35
Special Education	2007-08	67	67	66	>99%	33	58	8
	2008-09	63	63	73	>99%	38	50	13
LEP	2007-08	28	28	69	>99%	72	*	*
	2008-09	42	42	68	>99%	58	*	*
Economically Disadvantaged	2007-08	73	73	85	>99%	27	50	23
	2008-09	80	80	86	>99%	20	59	22

(Continued)

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**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	64	64	78	>99%	36	*	*
	2008-09	69	69	78	>99%	31	54	15

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## Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	51	51	79	>99%	49	37	14
	2008-09	63	63	79	99	37	50	13
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	48	48	75	>99%	52	34	13
	2008-09	59	59	75	99	41	47	11
White	2007-08	79	79	87	>99%	21	58	21
	2008-09	89	89	88	>99%	11	68	21
Female	2007-08	66	66	80	>99%	34	47	19
	2008-09	62	62	80	>99%	38	51	11
Male	2007-08	38	38	78	>99%	62	28	9
	2008-09	65	65	78	99	35	50	15
Special Education	2007-08	17	17	49	>99%	83	*	*
	2008-09	63	63	59	>99%	38	38	25
LEP	2007-08	11	11	59	>99%	89	*	*
	2008-09	17	17	61	93	83	*	*
Economically Disadvantaged	2007-08	40	40	72	>99%	60	31	9
	2008-09	54	54	73	99	46	43	11

(Continued)

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**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	33	33	68	>99%	67	*	*
	2008-09	46	46	66	>99%	54	*	*

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## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	72	72	84	98	28	58	14
	2008-09	75	75	84	99	25	54	21
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	70	70	79	98	30	60	9
	2008-09	71	71	78	99	29	54	17
White	2007-08	91	91	91	>99%	9	45	45
	2008-09	95	95	91	>99%	5	55	41
Female	2007-08	75	75	87	>99%	25	56	19
	2008-09	86	86	86	>99%	14	58	29
Male	2007-08	70	70	81	97	30	61	9
	2008-09	65	65	81	99	35	51	14
Special Education	2007-08	83	83	57	>99%	17	*	*
	2008-09	45	45	61	>99%	55	36	9
LEP	2007-08	44	44	47	95	56	*	*
	2008-09	27	27	48	>99%	73	*	*
Economically Disadvantaged	2007-08	63	63	77	98	37	52	11
	2008-09	70	70	77	99	30	58	12

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	75	75	67	>99%	25	*	*
	2008-09	45	45	67	>99%	55	*	*

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## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	51	51	75	99	49	45	5
	2008-09	61	61	78	99	39	52	9
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	46	46	69	99	54	42	4
	2008-09	56	56	73	99	44	48	8
White	2007-08	82	82	85	>99%	18	68	14
	2008-09	91	91	87	>99%	9	73	18
Female	2007-08	46	46	76	>99%	54	40	6
	2008-09	74	74	79	>99%	26	60	14
Male	2007-08	55	55	74	98	45	51	4
	2008-09	49	49	77	99	51	44	5
Special Education	2007-08	33	33	43	>99%	67	*	*
	2008-09	36	36	56	>99%	64	27	9
LEP	2007-08	11	11	46	95	89	*	*
	2008-09	20	20	55	>99%	80	13	7
Economically Disadvantaged	2007-08	42	42	66	99	58	38	4
	2008-09	55	55	71	99	45	49	5

(Continued)

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**Grade 7 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	42	42	61	>99%	58	*	*
	2008-09	55	55	67	>99%	45	36	18

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	91	93	99	9	55	36
	2008-09	93	93	94	99	7	55	37
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	89	89	90	99	11	57	32
	2008-09	91	91	92	99	9	58	34
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	98	>99%	*	*	*
Female	2007-08	93	93	95	99	8	60	33
	2008-09	92	92	95	>99%	8	51	41
Male	2007-08	89	89	92	>99%	11	50	39
	2008-09	94	94	93	98	6	60	33
Special Education	2007-08	54	54	73	>99%	46	46	8
	2008-09	64	64	82	92	36	55	9
LEP	2007-08	47	47	62	95	53	*	*
	2008-09	36	36	67	93	64	27	9
Economically Disadvantaged	2007-08	88	88	90	99	12	61	27
	2008-09	90	90	91	98	10	61	28

(Continued)

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**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	79	79	85	>99%	21	64	14
	2008-09	67	67	85	>99%	33	42	25

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## Grade 8 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	80	>99%	31	59	10
	2008-09	77	77	83	>99%	23	61	16
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	64	64	75	>99%	36	58	6
	2008-09	74	74	80	>99%	26	61	13
White	2007-08	96	96	89	>99%	4	64	32
	2008-09	92	92	92	>99%	8	62	31
Female	2007-08	71	71	81	>99%	29	66	5
	2008-09	76	76	83	>99%	24	60	16
Male	2007-08	67	67	79	>99%	33	53	15
	2008-09	77	77	83	>99%	23	62	15
Special Education	2007-08	31	31	46	>99%	69	*	*
	2008-09	82	82	66	>99%	18	73	9
LEP	2007-08	17	17	47	>99%	83	*	*
	2008-09	40	40	57	>99%	60	*	*
Economically Disadvantaged	2007-08	59	59	72	>99%	41	56	4
	2008-09	68	68	77	>99%	32	54	14

(Continued)

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**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	50	50	68	>99%	50	43	7
	2008-09	83	83	72	>99%	17	58	25

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## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	69	67	98	31	50	19
	2008-09	66	66	71	97	34	46	21
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	64	64	57	97	36	50	14
	2008-09	63	63	63	97	37	46	17
White	2007-08	93	93	82	>99%	7	50	43
	2008-09	88	88	86	>99%	12	44	44
Female	2007-08	64	64	65	97	36	53	11
	2008-09	63	63	69	99	37	44	19
Male	2007-08	73	73	69	98	27	48	25
	2008-09	70	70	74	96	30	47	23
Special Education	2007-08	10	10	40	91	90	*	*
	2008-09	45	45	50	>99%	55	*	*
LEP	2007-08	11	11	23	95	89	*	*
	2008-09	13	13	31	73	88	*	*
Economically Disadvantaged	2007-08	64	64	55	97	36	54	10
	2008-09	54	54	61	96	46	42	12

(Continued)

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**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	58	58	47	92	42	50	8
	2008-09	33	33	52	92	67	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:21 Wednesday, February 3, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	81	85	88
	2008-09	99	>99%	99	86	84	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	>99%	>99%	*	83	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	*	>99%	*	*	83
	2008-09	*	*	>99%	*	*	84
Hispanic	2007-08	99	>99%	99	78	83	84
	2008-09	99	>99%	99	84	82	85
White	2007-08	>99%	>99%	>99%	97	96	94
	2008-09	>99%	>99%	>99%	97	96	94
Female	2007-08	>99%	>99%	>99%	85	88	90
	2008-09	>99%	>99%	99	90	86	90
Male	2007-08	99	>99%	99	77	82	86
	2008-09	99	>99%	99	82	83	86
Special Education	2007-08	>99%	>99%	99	74	71	62
	2008-09	97	99	99	52	62	65
LEP	2007-08	97	98	99	48	69	76
	2008-09	98	99	98	45	64	76
Economically Disadvantaged	2007-08	99	>99%	99	74	81	83
	2008-09	99	99	99	81	80	83
Migrant	2007-08	>99%	>99%	99	72	75	76
	2008-09	>99%	99	98	63	76	76

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For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:21 Wednesday, February 3, 2010

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	58	71	79
	2008-09	>99%	>99%	>99%	68	73	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	>99%	>99%	*	83	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	*	99	*	*	68
	2008-09	*	*	>99%	*	*	70
Hispanic	2007-08	>99%	>99%	>99%	54	67	75
	2008-09	>99%	99	>99%	64	70	77
White	2007-08	>99%	>99%	>99%	86	88	88
	2008-09	>99%	>99%	>99%	92	91	89
Female	2007-08	>99%	>99%	>99%	60	72	80
	2008-09	>99%	>99%	>99%	71	73	81
Male	2007-08	99	>99%	>99%	56	69	79
	2008-09	99	99	>99%	66	73	81
Special Education	2007-08	>99%	>99%	99	32	48	50
	2008-09	>99%	99	99	59	69	57
LEP	2007-08	98	99	>99%	23	60	72
	2008-09	98	99	99	36	64	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	49	66	73
	2008-09	99	>99%	>99%	60	68	75
Migrant	2007-08	>99%	>99%	>99%	41	56	68
	2008-09	>99%	99	99	63	69	70

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For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:21 Wednesday, February 3, 2010

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	75.8	78.0	95.3	n/a	95.5
	2008-09	n/a	74.1	79.1	94.4	n/a	95.5
American Indian	2007-08	n/a	-	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	*	n/a	97.5
	2008-09	n/a	-	91.2	*	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	71.6	68.5	95.3	n/a	95.3
	2008-09	n/a	69.8	70.8	94.4	n/a	95.4
White	2007-08	n/a	88.9	88.2	95.6	n/a	95.7
	2008-09	n/a	90.3	88.8	94.4	n/a	95.6
Female	2007-08	n/a	71.8	80.3	94.9	n/a	95.5
	2008-09	n/a	78.8	81.4	94.4	n/a	95.5
Male	2007-08	n/a	79.2	75.8	95.7	n/a	95.5
	2008-09	n/a	69.2	76.8	94.4	n/a	95.5
Special Education	2007-08	n/a	92.0	70.3	93.9	n/a	94.0
	2008-09	n/a	72.2	69.8	93.2	n/a	94.0
LEP	2007-08	n/a	20.0	39.3	94.3	n/a	96.3
	2008-09	n/a	*	44.2	94.4	n/a	96.4
Economically Disadvantaged	2007-08	n/a	67.6	68.8	95.0	n/a	95.2
	2008-09	n/a	68.6	70.4	94.0	n/a	95.2
Migrant	2007-08	n/a	57.1	60.1	94.1	n/a	94.2
	2008-09	n/a	57.1	66.3	91.9	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )***

11:21 Wednesday, February 3, 2010

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:22 Wednesday, February 3, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Missed AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:22 Wednesday, February 3, 2010

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	75.4	24.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For FORT STOCKTON MIDDLE SCHOOL ( 186902041 )**

11:22 Wednesday, February 3, 2010

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	0.00
	<b>2008-09</b>	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).