

2008-09 School Report Card

School Name: INTERMEDIATE SCHOOL

School Number: 186902101

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Mathematics
Commended on Science***

District Name: FORT STOCKTON ISD

2009 District Accountability Rating: Academically Unacceptable

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School Name: INTERMEDIATE SCHOOL
School Number: 186902101
District Name: FORT STOCKTON ISD

School Enrollment: 352
Grade Span: 04 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	87%	88%	79%	*	75%	98%	*	*	74%
	2008	91%	86%	89%	86%	*	84%	96%	*	*	82%
Mathematics	2009	82%	71%	85%	84%	*	81%	98%	*	*	79%
	2008	80%	70%	85%	90%	*	88%	98%	*	*	89%
Writing	2009	93%	88%	91%	86%	*	84%	96%	*	*	83%
	2008	93%	90%	94%	92%	*	92%	96%	*	*	92%
Science	2009	78%	74%	86%	84%	*	82%	91%	*	*	78%
	2008	74%	72%	80%	75%	*	71%	92%	*	*	64%
All Tests	2009	74%	64%	74%	68%	*	64%	90%	*	*	59%
	2008	72%	63%	74%	73%	*	70%	90%	*	*	66%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.4%	0.1%	1.7%	-	2.0%	0.0%	-	*	2.3%
	2008	0.9%	0.8%	0.0%	0.6%	-	0.7%	0.0%	-	*	1.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	41%	38%	15%	*	12%	*	*	*	13%
	2008	53%	44%	44%	58%	*	53%	*	*	*	52%
Mathematics	2009	37%	33%	50%	37%	*	34%	*	*	*	37%
	2008	36%	30%	47%	48%	*	45%	*	*	*	52%

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Student Success Initiative									
Grade 3 Reading (English and Spanish)									
TAKS Met Standard (Failed in Previous Year)									
Promoted to Grade 4									
	2009	26%	*	< 1%	*	*	*	*	*
	2008	14%	*	< 1%	*	*	*	*	*
Grade 5 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
	2009	16%	24%	17%	24%	*	28%	4%	*
	2008	15%	15%	19%	15%	*	19%	< 1%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
	2009	91%	88%	90%	88%	*	85%	> 99%	*
	2008	92%	92%	92%	92%	*	90%	> 99%	*
Grade 5 Mathematics (English and Spanish)									
Students Requiring Accelerated Instruction									
	2009	15%	7%	14%	7%	*	7%	4%	*
	2008	15%	16%	17%	16%	*	16%	12%	*
TAKS Cumulative Met Standard (1st & 2nd Admin)									
	2009	92%	97%	92%	97%	*	96%	> 99%	*
	2008	91%	90%	91%	90%	*	89%	96%	*
Attendance Rate									
	2007-08	95.5%	93.4%	96.7%	95.0%	-	95.0%	94.9%	-
	2006-07	95.5%	93.9%	96.6%	95.5%	*	95.5%	95.7%	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	16.3	18.7	-
Grade 1	19.0	15.1	18.9	-
Grade 2	19.3	16.6	19.6	-
Grade 3	19.3	14.1	19.6	-
Grade 4	19.7	20.7	19.6	20.7
Grade 5	22.1	16.4	22.0	16.4
Grade 6	21.5	17.8	25.4	-
Mixed Grades	21.8	13.8	16.7	-
Number of Students per Teacher	14.4	13.0	14.8	14.1
Instructional Staff Percent **	63.9%	61.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	60.2%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,300	\$7,387
Instruction (11,95)			\$4,616	\$5,387
Instructional-Related Services (12,13)			\$276	\$276
Instructional Leadership (21)			\$92	\$139
School Leadership (23)			\$415	\$413
Support Services-Student (31,32,33)			\$311	\$367
Other Campus Costs (35,36,51,52,53)			\$590	\$805

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.