

2008-09 School Report Card

School Name: FORT STOCKTON MIDDLE SCHOOL

School Number: 186902041

2009 School Accountability Rating: Academically Acceptable

District Name: FORT STOCKTON ISD

2009 District Accountability Rating: Academically Unacceptable

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School Name: FORT STOCKTON MIDDLE SCHOOL
School Number: 186902041
District Name: FORT STOCKTON ISD

School Enrollment: 537
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	87%	88%	88%	*	86%	99%	*	*	84%
	2008	91%	86%	90%	81%	*	78%	98%	*	*	75%
Mathematics	2009	82%	71%	80%	69%	*	65%	93%	*	*	61%
	2008	80%	70%	79%	60%	*	55%	90%	*	*	50%
Writing	2009	93%	88%	93%	92%	*	90%	> 99%	*	*	90%
	2008	93%	90%	92%	88%	*	87%	95%	*	*	83%
Science	2009	78%	74%	65%	71%	*	68%	91%	*	*	58%
	2008	74%	72%	62%	73%	*	69%	92%	*	*	68%
Soc Studies	2009	93%	91%	87%	92%	*	91%	> 99%	*	*	88%
	2008	91%	90%	88%	88%	*	86%	> 99%	*	*	87%
All Tests	2009	74%	64%	66%	64%	*	59%	88%	*	*	53%
	2008	72%	63%	65%	55%	*	50%	86%	*	*	45%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.4%	0.2%	1.1%	*	1.3%	0.0%	-	*	1.8%
	2008	0.9%	0.8%	0.3%	1.1%	*	1.1%	0.0%	*	*	1.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	41%	48%	55%	*	54%	*	*	*	59%
	2008	53%	44%	61%	38%	*	34%	*	*	*	34%
Mathematics	2009	37%	33%	33%	38%	*	37%	60%	*	*	34%
	2008	36%	30%	29%	22%	*	19%	71%	*	*	17%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	8%	8%	8%	*	10%	< 1%	*	*	11%
2008	6%	13%	6%	13%	*	15%	< 1%	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	96%	96%	96%	*	95%	> 99%	*	*	95%
2008	97%	95%	97%	95%	*	94%	> 99%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee										
2008	88.5%	100.0%	100.0%	100.0%	-	100.0%	-	-	-	100.0%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	27%	22%	27%	*	30%	9%	*	*	39%
2008	21%	34%	27%	34%	*	40%	< 1%	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	78%	84%	78%	*	75%	95%	*	*	68%
2008	86%	75%	82%	75%	*	70%	> 99%	*	*	67%
TAKS Failers Promoted by Grade Placement Committee										
2008	90.5%	100.0%	95.0%	100.0%	-	100.0%	*	-	-	100.0%
Attendance Rate										
2007-08	95.5%	93.4%	95.7%	94.4%	*	94.4%	94.4%	*	*	94.0%
2006-07	95.5%	93.9%	95.8%	95.3%	*	95.3%	95.6%	-	*	95.0%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.8%	0.0%	0.8%	-	0.3%	3.5%	*	*	0.4%
2006-07	0.4%	0.6%	0.3%	0.6%	*	0.7%	0.0%	-	*	0.9%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	16.3	22.0	-
Grade 1	19.0	15.1	17.7	-
Grade 2	19.3	16.6	-	-
Grade 3	19.3	14.1	20.0	-
Grade 4	19.7	20.7	21.1	-
Grade 5	22.1	16.4	20.8	-
Grade 6	21.5	17.8	20.2	17.8
Mixed Grades	21.8	13.8	-	-
Secondary: English/Language Arts	19.8	16.6	18.7	18.6
Foreign Languages	21.1	12.5	19.6	-
Mathematics	19.6	16.1	19.4	17.3
Science	20.5	16.8	19.6	17.0
Social Studies	21.7	17.0	19.8	19.7
Number of Students per Teacher	14.4	13.0	13.5	14.0
Instructional Staff Percent **	63.9%	61.9%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	60.2%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,675	\$7,003
Instruction (11,95)			\$4,665	\$4,950
Instructional-Related Services (12,13)			\$254	\$243
Instructional Leadership (21)			\$98	\$156
School Leadership (23)			\$511	\$467
Support Services-Student (31,32,33)			\$389	\$392
Other Campus Costs (35,36,51,52,53)			\$758	\$794

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.