

**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON HIGH (186902001)**

**Accountability Rating**



FORT STOCKTON HIGH earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FORT STOCKTON HIGH. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** FORT STOCKTON ISD  
**Campus Type:** High School  
**Total Students:** 704  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about FORT STOCKTON HIGH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	89.0%	92.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.8%	12.6%
Hispanic	86.1%	86.0%	52.6%
White	12.6%	12.0%	27.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	0.5%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.4%	67.5%	60.6%
English Learners	7.5%	10.1%	19.5%
Special Education	5.7%	6.6%	9.6%
<b>Mobility Rate (2017-18)</b>	11.3%	11.8%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.6	17.9	16.6
Foreign Languages	21.9	22.4	18.9
Mathematics	19.7	17.9	17.8
Science	16.7	17.3	18.9
Social Studies	15.3	16.9	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,437	\$10,380	\$9,844
Instruction	\$5,389	\$5,246	\$5,492
Instructional Leadership	\$145	\$181	\$155
School Leadership	\$658	\$536	\$576

**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON HIGH (186902001)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>66%</b>	100%	64%	82%	-	100%	-	*	61%
	2018	77%	66%	<b>72%</b>	57%	70%	87%	-	*	-	*	67%
ELA/Reading	2019	75%	61%	<b>51%</b>	*	48%	79%	-	*	-	-	47%
	2018	74%	65%	<b>56%</b>	*	54%	80%	-	*	-	*	50%
Mathematics	2019	82%	70%	<b>71%</b>	*	71%	69%	-	*	-	-	67%
	2018	81%	70%	<b>77%</b>	*	77%	83%	-	*	-	-	75%
Science	2019	81%	68%	<b>85%</b>	*	83%	100%	-	*	-	-	82%
	2018	80%	69%	<b>90%</b>	*	89%	96%	-	*	-	*	86%
Social Studies	2019	81%	64%	<b>88%</b>	*	87%	100%	-	*	-	*	83%
	2018	78%	62%	<b>92%</b>	*	91%	96%	-	*	-	-	90%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>39%</b>	60%	36%	61%	-	100%	-	*	33%
	2018	48%	33%	<b>41%</b>	29%	38%	56%	-	*	-	*	33%
ELA/Reading	2019	48%	33%	<b>28%</b>	*	24%	57%	-	*	-	-	23%
	2018	46%	33%	<b>29%</b>	*	27%	44%	-	*	-	*	23%
Mathematics	2019	52%	34%	<b>42%</b>	*	40%	50%	-	*	-	-	34%
	2018	50%	34%	<b>39%</b>	*	38%	46%	-	*	-	-	34%
Science	2019	54%	36%	<b>49%</b>	*	46%	73%	-	*	-	-	45%
	2018	51%	34%	<b>52%</b>	*	49%	61%	-	*	-	*	46%
Social Studies	2019	55%	35%	<b>60%</b>	*	57%	82%	-	*	-	*	55%
	2018	53%	35%	<b>62%</b>	*	59%	81%	-	*	-	-	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>11%</b>	20%	11%	15%	-	63%	-	*	9%
	2018	22%	12%	<b>11%</b>	29%	9%	22%	-	*	-	*	7%
ELA/Reading	2019	21%	12%	<b>3%</b>	*	2%	4%	-	*	-	-	2%
	2018	19%	12%	<b>2%</b>	*	2%	2%	-	*	-	*	1%
Mathematics	2019	26%	14%	<b>17%</b>	*	17%	15%	-	*	-	-	14%
	2018	24%	14%	<b>19%</b>	*	16%	33%	-	*	-	-	14%
Science	2019	25%	14%	<b>17%</b>	*	15%	33%	-	*	-	-	14%
	2018	23%	8%	<b>11%</b>	*	8%	26%	-	*	-	*	12%
Social Studies	2019	33%	15%	<b>26%</b>	*	25%	36%	-	*	-	*	21%
	2018	31%	13%	<b>24%</b>	*	21%	41%	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>60</b>	*	59	62	-	*	-	-	58
	2018	69	64	<b>62</b>	-	62	65	-	*	-	-	58
ELA/Reading	2019	68	60	<b>61</b>	*	59	74	-	*	-	-	61
	2018	69	69	<b>65</b>	-	65	65	-	-	-	-	61
Mathematics	2019	70	58	<b>59</b>	*	60	50	-	*	-	-	56
	2018	70	60	<b>59</b>	-	58	65	-	*	-	-	56

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 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2018-19 School Report Card**  
**FORT STOCKTON HIGH (186902001)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2017-18	1.9%	2.4%	<b>2.4%</b>	0.0%	2.0%	4.5%	*	*	-	*	3.2%
2016-17	1.9%	2.3%	<b>2.3%</b>	0.0%	2.4%	1.2%	-	*	-	-	2.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2018											
Graduated	90.0%	89.6%	<b>89.6%</b>	*	89.1%	93.8%	-	-	-	-	83.3%
Graduates, TxCHSE, & Cont	94.3%	90.9%	<b>90.9%</b>	*	90.5%	93.8%	-	-	-	-	84.6%
Class of 2017											
Graduated	89.7%	90.0%	<b>90.0%</b>	-	90.8%	81.3%	-	*	-	-	90.2%
Graduates, TxCHSE, & Cont	94.1%	91.2%	<b>91.2%</b>	-	91.5%	87.5%	-	*	-	-	91.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	92.0%	90.6%	<b>90.6%</b>	-	91.5%	81.3%	-	*	-	-	91.3%
Graduates, TxCHSE, & Cont	93.7%	90.6%	<b>90.6%</b>	-	91.5%	81.3%	-	*	-	-	91.3%
Class of 2016											
Graduated	91.6%	95.1%	<b>95.1%</b>	-	94.5%	100.0%	-	-	-	*	93.8%
Graduates, TxCHSE, & Cont	93.4%	95.1%	<b>95.1%</b>	-	94.5%	100.0%	-	-	-	*	93.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	92.1%	95.1%	<b>95.1%</b>	-	94.5%	100.0%	-	-	-	*	93.8%
Graduates, TxCHSE, & Cont	93.4%	95.1%	<b>95.1%</b>	-	94.5%	100.0%	-	-	-	*	93.8%
Class of 2015											
Graduated	91.8%	88.4%	<b>88.4%</b>	*	87.1%	100.0%	-	-	-	*	80.6%
Graduates, TxCHSE, & Cont	93.3%	88.4%	<b>88.4%</b>	*	87.1%	100.0%	-	-	-	*	80.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2018	90.0%	89.6%	<b>89.6%</b>	*	89.1%	93.8%	-	-	-	-	83.3%
Class of 2017	89.7%	89.5%	<b>89.5%</b>	-	90.3%	81.3%	-	*	-	-	89.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2018											
Class of 2017	88.5%	92.8%	<b>92.8%</b>	-	94.2%	76.9%	-	*	-	-	94.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2018											
Class of 2017	85.9%	92.8%	<b>92.8%</b>	-	94.2%	76.9%	-	*	-	-	94.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2017-18	65.5%	65.7%	<b>65.7%</b>	*	65.3%	73.3%	-	-	-	-	58.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2017-18	74.6%	36.4%	<b>36.4%</b>	*	35.5%	46.7%	-	-	-	-	29.9%
2016-17	73.5%	40.4%	<b>40.4%</b>	-	39.9%	41.7%	-	100.0%	-	-	28.0%
Average SAT Score ***											
2017-18	1036	993	<b>993</b>	-	972	1116	-	-	-	-	996
Average ACT Score ***											
2017-18	20.6	19.7	<b>19.7</b>	-	17.9	*	-	-	-	-	*

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\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON HIGH (186902001)

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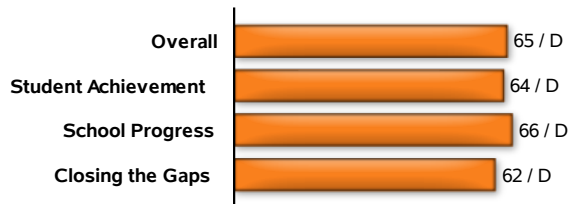
**Texas Education Agency**  
**2018-19 School Report Card**  
**FORT STOCKTON MIDDLE (186902041)**

**Accountability Rating**



FORT STOCKTON MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FORT STOCKTON MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** FORT STOCKTON ISD  
**Campus Type:** Middle School  
**Total Students:** 587  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

**School and Student Information**

This section provides demographic information about FORT STOCKTON MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	94.0%	92.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	0.8%	12.6%
Hispanic	88.2%	86.0%	52.6%
White	9.7%	12.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.2%	0.5%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.0%	0.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.0%	67.5%	60.6%
English Learners	8.7%	10.1%	19.5%
Special Education	7.5%	6.6%	9.6%
<b>Mobility Rate (2017-18)</b>	10.2%	11.8%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.2	20.2	20.4
<b>Secondary</b>			
English/Language Arts	18.2	17.9	16.6
Foreign Languages	25.3	22.4	18.9
Mathematics	15.9	17.9	17.8
Science	18.6	17.3	18.9
Social Studies	19.5	16.9	19.3

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,394	\$10,380	\$9,844
Instruction	\$5,180	\$5,246	\$5,492
Instructional Leadership	\$170	\$181	\$155
School Leadership	\$603	\$536	\$576

**Texas Education Agency**  
**2018-19 School Report Card**  
**FORT STOCKTON MIDDLE (186902041)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>63%</b>	75%	61%	74%	*	*	-	63%	58%
	2018	77%	66%	<b>59%</b>	-	58%	66%	-	100%	-	50%	55%
ELA/Reading	2019	75%	61%	<b>62%</b>	*	60%	73%	*	*	-	80%	58%
	2018	74%	65%	<b>68%</b>	-	66%	78%	-	*	-	*	64%
Mathematics	2019	82%	70%	<b>70%</b>	*	69%	76%	*	*	-	80%	66%
	2018	81%	70%	<b>64%</b>	-	63%	71%	-	*	-	50%	60%
Writing	2019	68%	54%	<b>58%</b>	-	56%	85%	-	*	-	*	57%
	2018	66%	50%	<b>59%</b>	-	59%	63%	-	-	-	*	50%
Science	2019	81%	68%	<b>66%</b>	-	65%	83%	-	-	-	*	58%
	2018	80%	69%	<b>53%</b>	-	52%	50%	-	*	-	*	50%
Social Studies	2019	81%	64%	<b>45%</b>	-	45%	50%	-	-	-	*	38%
	2018	78%	62%	<b>34%</b>	-	31%	45%	-	*	-	*	28%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>28%</b>	13%	26%	38%	*	*	-	44%	22%
	2018	48%	33%	<b>27%</b>	-	25%	39%	-	100%	-	42%	21%
ELA/Reading	2019	48%	33%	<b>31%</b>	*	30%	39%	*	*	-	60%	27%
	2018	46%	33%	<b>32%</b>	-	30%	49%	-	*	-	*	27%
Mathematics	2019	52%	34%	<b>27%</b>	*	26%	39%	*	*	-	40%	22%
	2018	50%	34%	<b>27%</b>	-	25%	38%	-	*	-	33%	21%
Writing	2019	38%	25%	<b>26%</b>	-	26%	38%	-	*	-	*	20%
	2018	41%	25%	<b>28%</b>	-	27%	42%	-	-	-	*	20%
Science	2019	54%	36%	<b>32%</b>	-	30%	44%	-	-	-	*	24%
	2018	51%	34%	<b>29%</b>	-	27%	36%	-	*	-	*	24%
Social Studies	2019	55%	35%	<b>16%</b>	-	15%	22%	-	-	-	*	10%
	2018	53%	35%	<b>11%</b>	-	8%	18%	-	*	-	*	9%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>10%</b>	0%	9%	17%	*	*	-	38%	6%
	2018	22%	12%	<b>9%</b>	-	8%	15%	-	50%	-	33%	6%
ELA/Reading	2019	21%	12%	<b>12%</b>	*	10%	22%	*	*	-	40%	8%
	2018	19%	12%	<b>14%</b>	-	13%	27%	-	*	-	*	10%
Mathematics	2019	26%	14%	<b>9%</b>	*	8%	16%	*	*	-	40%	7%
	2018	24%	14%	<b>8%</b>	-	7%	11%	-	*	-	33%	5%
Writing	2019	14%	7%	<b>7%</b>	-	7%	8%	-	*	-	*	4%
	2018	13%	5%	<b>7%</b>	-	7%	16%	-	-	-	*	7%
Science	2019	25%	14%	<b>14%</b>	-	13%	17%	-	-	-	*	8%
	2018	23%	8%	<b>8%</b>	-	6%	9%	-	*	-	*	5%
Social Studies	2019	33%	15%	<b>7%</b>	-	6%	11%	-	-	-	*	1%
	2018	31%	13%	<b>2%</b>	-	1%	5%	-	*	-	*	1%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>55</b>	31	55	56	*	-	-	90	54
	2018	69	64	<b>70</b>	-	70	70	-	*	-	*	68
ELA/Reading	2019	68	60	<b>53</b>	*	52	54	*	-	-	80	51
	2018	69	69	<b>73</b>	-	73	71	-	*	-	*	71
Mathematics	2019	70	58	<b>58</b>	*	58	57	*	-	-	100	57
	2018	70	60	<b>67</b>	-	67	69	-	*	-	*	64

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**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON MIDDLE (186902041)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>26%</b>	*	25%	33%	-	-	-	*	15%
2018	38%	33%	<b>35%</b>	-	34%	53%	-	-	-	*	*
Mathematics											
2019	45%	37%	<b>44%</b>	*	43%	60%	-	-	-	*	36%
2018	47%	35%	<b>38%</b>	-	40%	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	62%	<b>62%</b>	-	61%	82%	-	-	-	*	0%
Students Requiring Accelerated Instruction											
2019	22%	38%	<b>38%</b>	-	39%	18%	-	-	-	*	100%
STAAR Cumulative Met Standard											
2019	85%	70%	<b>70%</b>	-	66%	100%	-	-	-	*	18%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	71%	<b>71%</b>	-	70%	82%	-	-	-	*	18%
Students Requiring Accelerated Instruction											
2019	18%	29%	<b>29%</b>	-	30%	18%	-	-	-	*	82%
STAAR Cumulative Met Standard											
2019	88%	80%	<b>80%</b>	-	79%	94%	-	-	-	*	45%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON MIDDLE (186902041)

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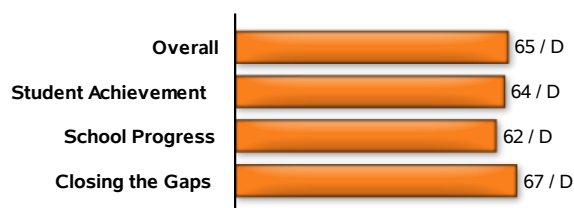
# Texas Education Agency 2018-19 School Report Card FORT STOCKTON INT (186902101)

## Accountability Rating

# D

FORT STOCKTON INT earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FORT STOCKTON INT. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** FORT STOCKTON ISD  
**Campus Type:** Elementary  
**Total Students:** 432  
**Grade Span:** 04 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

## School and Student Information

This section provides demographic information about FORT STOCKTON INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	93.9%	92.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	0.8%	12.6%
Hispanic	84.7%	86.0%	52.6%
White	13.0%	12.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.7%	0.5%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.4%	67.5%	60.6%
English Learners	12.7%	10.1%	19.5%
Special Education	6.7%	6.6%	9.6%
<b>Mobility Rate (2017-18)</b>	10.7%	11.8%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	17.0	17.0	19.2
Grade 5	17.3	17.3	21.2

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,297	\$10,380	\$9,844
Instruction	\$4,643	\$5,246	\$5,492
Instructional Leadership	\$171	\$181	\$155
School Leadership	\$402	\$536	\$576

**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON INT (186902101)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>63%</b>	87%	61%	68%	*	100%	-	-	58%
	2018	77%	66%	<b>65%</b>	72%	64%	71%	*	*	-	-	60%
ELA/Reading	2019	75%	61%	<b>70%</b>	*	69%	75%	*	*	-	-	66%
	2018	74%	65%	<b>70%</b>	83%	69%	73%	*	*	-	-	65%
Mathematics	2019	82%	70%	<b>65%</b>	100%	64%	67%	*	*	-	-	59%
	2018	81%	70%	<b>73%</b>	67%	73%	76%	*	*	-	-	69%
Writing	2019	68%	54%	<b>51%</b>	*	50%	50%	*	*	-	-	46%
	2018	66%	50%	<b>41%</b>	*	38%	58%	-	*	-	-	31%
Science	2019	81%	68%	<b>56%</b>	*	53%	71%	-	*	-	-	50%
	2018	80%	69%	<b>65%</b>	*	64%	72%	*	-	-	-	63%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>33%</b>	0%	31%	46%	*	33%	-	-	27%
	2018	48%	33%	<b>32%</b>	28%	30%	42%	*	*	-	-	27%
ELA/Reading	2019	48%	33%	<b>39%</b>	*	38%	49%	*	*	-	-	34%
	2018	46%	33%	<b>39%</b>	50%	38%	46%	*	*	-	-	34%
Mathematics	2019	52%	34%	<b>33%</b>	0%	31%	45%	*	*	-	-	27%
	2018	50%	34%	<b>36%</b>	33%	34%	45%	*	*	-	-	31%
Writing	2019	38%	25%	<b>24%</b>	*	25%	30%	*	*	-	-	19%
	2018	41%	25%	<b>23%</b>	*	20%	36%	-	*	-	-	15%
Science	2019	54%	36%	<b>28%</b>	*	24%	52%	-	*	-	-	21%
	2018	51%	34%	<b>21%</b>	*	20%	36%	*	-	-	-	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>14%</b>	0%	12%	25%	*	22%	-	-	11%
	2018	22%	12%	<b>12%</b>	11%	11%	17%	*	*	-	-	10%
ELA/Reading	2019	21%	12%	<b>19%</b>	*	17%	29%	*	*	-	-	15%
	2018	19%	12%	<b>18%</b>	0%	16%	25%	*	*	-	-	14%
Mathematics	2019	26%	14%	<b>15%</b>	0%	13%	27%	*	*	-	-	11%
	2018	24%	14%	<b>15%</b>	33%	14%	21%	*	*	-	-	14%
Writing	2019	14%	7%	<b>6%</b>	*	6%	10%	*	*	-	-	6%
	2018	13%	5%	<b>2%</b>	*	2%	6%	-	*	-	-	1%
Science	2019	25%	14%	<b>10%</b>	*	7%	26%	-	*	-	-	7%
	2018	23%	8%	<b>4%</b>	*	5%	4%	*	-	-	-	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	59	<b>64</b>	50	64	69	*	42	-	-	64
	2018	69	64	<b>58</b>	63	59	54	*	*	-	-	58
ELA/Reading	2019	68	60	<b>69</b>	*	69	70	*	*	-	-	70
	2018	69	69	<b>66</b>	67	67	54	*	*	-	-	65
Mathematics	2019	70	58	<b>59</b>	40	58	67	*	*	-	-	57
	2018	70	60	<b>51</b>	58	50	55	*	*	-	-	50

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**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON INT (186902101)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	33%	<b>41%</b>	*	42%	33%	-	-	-	-	13%
2018	38%	33%	<b>31%</b>	*	33%	*	-	-	-	-	*
Mathematics											
2019	45%	37%	<b>27%</b>	*	25%	38%	-	-	-	-	14%
2018	47%	35%	<b>27%</b>	*	26%	38%	-	-	-	-	46%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	65%	<b>65%</b>	*	63%	73%	-	*	-	-	13%
Students Requiring Accelerated Instruction											
2019	22%	35%	<b>35%</b>	*	37%	27%	-	*	-	-	88%
STAAR Cumulative Met Standard											
2019	86%	77%	<b>77%</b>	*	75%	83%	-	*	-	-	22%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	70%	<b>70%</b>	*	70%	67%	-	*	-	-	25%
Students Requiring Accelerated Instruction											
2019	17%	30%	<b>30%</b>	*	30%	33%	-	*	-	-	75%
STAAR Cumulative Met Standard											
2019	90%	77%	<b>77%</b>	*	76%	80%	-	*	-	-	22%

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Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON INT (186902101)

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**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON ALAMO EL (186902102)**

**Accountability Rating**

B

FORT STOCKTON ALAMO EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FORT STOCKTON ALAMO EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** FORT STOCKTON ISD  
**Campus Type:** Elementary  
**Total Students:** 440  
**Grade Span:** PK - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✓ Postsecondary Readiness
- ✗ ELA/Reading ✗ Mathematics

**School and Student Information**

This section provides demographic information about FORT STOCKTON ALAMO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	93.3%	92.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.4%	0.8%	12.6%
Hispanic	83.0%	86.0%	52.6%
White	13.9%	12.0%	27.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.5%	0.5%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.1%	0.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.7%	67.5%	60.6%
English Learners	13.0%	10.1%	19.5%
Special Education	7.7%	6.6%	9.6%
<b>Mobility Rate (2017-18)</b>	18.8%	11.8%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.3	17.3	18.9
Grade 1	16.8	17.3	18.8
Grade 2	17.1	18.5	18.7
Grade 3	19.0	17.7	18.9

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,840	\$10,380	\$9,844
Instruction	\$5,188	\$5,246	\$5,492
Instructional Leadership	\$202	\$181	\$155
School Leadership	\$409	\$536	\$576

**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON ALAMO EL (186902102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>74%</b>	*	75%	64%	-	-	-	*	69%
	2018	77%	66%	<b>72%</b>	*	73%	69%	-	*	-	-	65%
ELA/Reading	2019	75%	61%	<b>67%</b>	*	68%	55%	-	-	-	*	61%
	2018	74%	65%	<b>71%</b>	*	72%	69%	-	*	-	-	64%
Mathematics	2019	82%	70%	<b>81%</b>	*	82%	73%	-	-	-	*	77%
	2018	81%	70%	<b>73%</b>	*	73%	69%	-	*	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>47%</b>	*	44%	64%	-	-	-	*	40%
	2018	48%	33%	<b>35%</b>	*	32%	46%	-	*	-	-	25%
ELA/Reading	2019	48%	33%	<b>41%</b>	*	39%	55%	-	-	-	*	32%
	2018	46%	33%	<b>31%</b>	*	28%	46%	-	*	-	-	20%
Mathematics	2019	52%	34%	<b>52%</b>	*	49%	73%	-	-	-	*	47%
	2018	50%	34%	<b>39%</b>	*	37%	46%	-	*	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>21%</b>	*	20%	27%	-	-	-	*	17%
	2018	22%	12%	<b>18%</b>	*	16%	35%	-	*	-	-	11%
ELA/Reading	2019	21%	12%	<b>19%</b>	*	18%	27%	-	-	-	*	14%
	2018	19%	12%	<b>16%</b>	*	13%	38%	-	*	-	-	7%
Mathematics	2019	26%	14%	<b>23%</b>	*	22%	27%	-	-	-	*	21%
	2018	24%	14%	<b>19%</b>	*	19%	31%	-	*	-	-	15%

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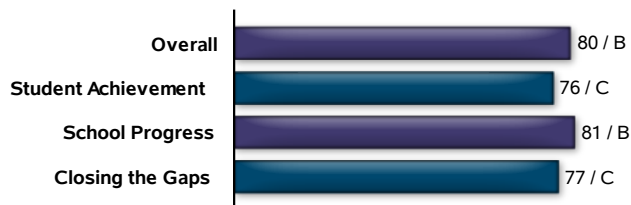
**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON APACHE EL (186902104)**

**Accountability Rating**

**B**

FORT STOCKTON APACHE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FORT STOCKTON APACHE EL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** FORT STOCKTON ISD  
**Campus Type:** Elementary  
**Total Students:** 288  
**Grade Span:** KG - 03

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Mathematics

**School and Student Information**

This section provides demographic information about FORT STOCKTON APACHE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	93.1%	92.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.8%	12.6%
Hispanic	87.8%	86.0%	52.6%
White	10.4%	12.0%	27.4%
American Indian	0.3%	0.2%	0.4%
Asian	0.7%	0.5%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.5%	67.5%	60.6%
English Learners	10.8%	10.1%	19.5%
Special Education	5.2%	6.6%	9.6%
<b>Mobility Rate (2017-18)</b>	8.2%	11.8%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.2	17.3	18.9
Grade 1	18.0	17.3	18.8
Grade 2	20.5	18.5	18.7
Grade 3	16.3	17.7	18.9

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,319	\$10,380	\$9,844
Instruction	\$4,406	\$5,246	\$5,492
Instructional Leadership	\$128	\$181	\$155
School Leadership	\$530	\$536	\$576

**Texas Education Agency  
2018-19 School Report Card  
FORT STOCKTON APACHE EL (186902104)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	65%	<b>74%</b>	-	76%	50%	-	-	-	-	71%
	2018	77%	66%	<b>74%</b>	*	73%	72%	*	*	-	-	73%
ELA/Reading	2019	75%	61%	<b>75%</b>	-	75%	67%	-	-	-	-	72%
	2018	74%	65%	<b>71%</b>	*	70%	67%	*	*	-	-	70%
Mathematics	2019	82%	70%	<b>73%</b>	-	77%	33%	-	-	-	-	70%
	2018	81%	70%	<b>77%</b>	*	76%	78%	*	*	-	-	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	33%	<b>45%</b>	-	46%	33%	-	-	-	-	41%
	2018	48%	33%	<b>43%</b>	*	45%	22%	*	*	-	-	43%
ELA/Reading	2019	48%	33%	<b>38%</b>	-	39%	33%	-	-	-	-	34%
	2018	46%	33%	<b>34%</b>	*	38%	11%	*	*	-	-	35%
Mathematics	2019	52%	34%	<b>52%</b>	-	54%	33%	-	-	-	-	48%
	2018	50%	34%	<b>51%</b>	*	52%	33%	*	*	-	-	52%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	12%	<b>26%</b>	-	26%	25%	-	-	-	-	22%
	2018	22%	12%	<b>24%</b>	*	26%	11%	*	*	-	-	25%
ELA/Reading	2019	21%	12%	<b>30%</b>	-	30%	33%	-	-	-	-	24%
	2018	19%	12%	<b>19%</b>	*	20%	11%	*	*	-	-	22%
Mathematics	2019	26%	14%	<b>22%</b>	-	23%	17%	-	-	-	-	20%
	2018	24%	14%	<b>29%</b>	*	31%	11%	*	*	-	-	29%

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