

Fort Stockton ISD  
**Apache Elementary**  
**Student Handbook**  
**Addendum**  
2020-2021



208 West 18<sup>th</sup> Street  
432-336-4161  
Fax 432-336-4167



# www.fsisd.net

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## **Vision Statement**

The vision of Apache Elementary is to have a student body achieving its potential while developing a love of learning which will continue throughout life.

## **Mission Statement**

Apache Elementary accepts the challenge to raise the educational level and positive self-concept of all students. Teamwork fostered by staff, students, parents, and community will ensure the success of this mission.

## **Philosophy**

Apache Elementary is dedicated to establishing a pattern for successful learning in each student. In order to achieve this goal, the faculty recognizes individual differences and provides learning experiences which see to develop the child's intellectual, emotional, physical, social and moral potential.

Apache Elementary will establish a pattern of success and satisfaction in learning, and foster inquiry, creativity, and an appreciation of the variety existing in our world, including variety in ideas, cultures and values. The staff shall continue to strengthen each student's ability to function effectively in their environment and to recognize their responsibility to themselves, to their community, to their country, and to humankind.

The objectives of Apache Elementary are to:

- Provide learning experiences in the classroom which will ensure that students master the Texas Essential Knowledge and Skills
- Provide a positive school climate in which each child feels emotionally secure
- Provide a comfortable and safe environment conducive to learning
- Foster school pride and high morals among students, staff, and community



## **Message from the Principal**

Dear Parents and Guardians:

Welcome to Apache Elementary. I am thrilled to welcome you to the 2020-2021 school year. I am looking forward to meeting new faces, revisiting with familiar ones, as well as hearing about your summer fun! This year is going to be very different for us all with some students coming to school on campus and some learning from home. I know the entire Apache Elementary staff is up to the challenge and I believe our students and their families are as well.

We may have changes in regulations and requests from parents and students as the year progresses and we see rises and falls in the Covid-19 numbers locally and across the state. Mandates requiring masks or face shields, not allowing visitors on campus, etc. may be put into place. Please work with us as we strive to keep our students safe. Safety of students and staff is our first priority.

Being a parent is daunting. I trust you will all do everything you can to empower your children with the creative, intellectual, and decision-making skills necessary for them to become academically, socially, physically, and emotionally successful and responsible.

You are invited to be an active participant at Apache Elementary. Whether you are a school volunteer, a PTO member, or a special event participant, you are encouraged to be involved! Parents who are active in schools help their children succeed.

It is important for us to keep open lines of communication between school and home. It is our desire to keep you informed of all that is taking place at school. Please look for notes from school in your child's homework folder and check our school web page, Facebook page and Twitter regularly. If you have questions or concerns that arise at any time, please do not hesitate to call or email your child's teacher or me. The elementary years are critical times of development for students and families and I look forward to working with you all to make this year successful.

Sincerely,

Betty McCallister  
Principal  
432-336-4161  
[betty.mccallister@fsisd.net](mailto:betty.mccallister@fsisd.net)



**Office Staff**

Principal.....Betty McCallister  
Secretary.....Priscilla Casas  
Receptionist.....Maria Marquez

Counselor.....Karina Pacheco  
Nurse.....Tiffany Tapp

Apache Office Hours are from 7:30 a.m. to 4:30 p.m.

**Address and Telephone Numbers**

208 West 18<sup>th</sup> Street, Fort Stockton, Texas 79735  
Telephone number: (432) 336-4161  
Fax number: (432) 336-4167

**Arrival and Departure**

School starts at 8:00am. Students should not arrive to school before 7:30. **All students will be screened for temperature as they enter the building each day.** Students late to school or checked out before 3:25 pm will **not** be considered for perfect attendance. **School dismisses at 3:30 pm for Kindergarten through grade 2 and at 3:40 pm for grade 3.**

Please see that students get to school with all materials they will need, such as library books, supplies, homework, etc.

Before taking your child out of school for lunch, doctor visits, or for the remainder of the day, please sign your child out in the office. Please bring a doctor’s excuse after appointments. Students who attend part of a school day and returns with a doctor’s excuse will be counted present for the day. If at all possible, doctor visits should be scheduled after school.

**DAILY ARRANGEMENTS: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day. If there is a change from their regular pickup arrangements, we must have it in writing.**



**BUS TRANSPORTATION:** If your child needs bus transportation, you will need to go to the Bus Barn located at 800 South Rio to fill out the required form. They can be reached at 432-336-4033.

If a parent of a bus student needs to pick up their child from school:

- Please call or e-mail the office **before 2:30pm**
- Send a note to the office and we will inform the bus driver
- Failure to complete the above requests will result in your child not permitted to leave campus other than the regular bus route.

Riding the school bus is a privilege. Students who do not obey bus regulations will be issued a bus violation by the bus driver. The principal will visit with the student and parents will be mailed a copy of a referral. Students receiving the first violation will be given a warning. A second violation will result in the student being suspended from riding the bus for two weeks. A third violation will result in the student being suspended from riding the bus for the remainder of the school year. If a student's behavior is egregious, suspension from riding the bus may be implemented at the first referral. Students should not arrive at the bus stop earlier than five minutes before scheduled pick up time.

### **Tardy Students**

Students who arrive after 8:00am should be brought to the door of the school. A staff member will meet parents at the door so the child can be signed-in, and then students will be sent to their classroom. Thank you for your cooperation. ***Note: Students who are tardy will not be considered for perfect attendance awards.***

### **Visitation of School Grounds**

All visitors to Apache Elementary will need to present a valid picture ID, preferably a Driver's License. Your ID will be run through the KeepnTrack security system. All non-FSISD staff visitors must wear a visitor's pass while on campus.



**On the first day of school, parents may walk their child into the building and to their classroom, but must leave the building by 8:05. After the first day of school, parents are not allowed to walk students into the building. This is to allow teachers and staff the time to train students in our routines and procedures. The office will attempt to take care of any needs your child may have during the day. Instruction should be disturbed as little as possible. **Parents are not permitted on the playground during recess.****

### **Visitation of School Classrooms**

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations will be coordinated through the building principal at least one day in advance. The visits should not exceed one hour per visit. Classroom visits outside of teacher planned activities may not exceed five days per school year. This does not include volunteering in the school.

### **Parking**

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor and bus loading and pick up areas. A handicapped sticker or placard must be displayed in order to park in the designated handicapped parking spaces.

### **Cafeteria Information**

Breakfast will be served in the cafeteria from 7:30am-7:55 am. Kinder through 2<sup>nd</sup> grade students arriving to school before 7:55 will go to the gym and will be released to the classrooms at 7:55 am. 3<sup>rd</sup> grade students will go to the cafeteria and stay there until teachers come for them at 7:55.

### **PRICES:**

**All students may eat breakfast and lunch in the cafeteria for free beginning this year.**



Parents: (Parents and family members will not be allowed to eat with students in the cafeteria. Access to the building will be restricted so exposure to potential health issues will be limited.)

Adult Prices: Breakfast \$2.00                      Lunch              \$4.00

**LUNCH TIMES:**

Kindergarten	11:15-12:00	First Grade	11:45-12:30
Second Grade	12:15-1:00	Third Grade	12:45-1:30

**Microwave in Cafeteria**

There is no microwave available in the cafeteria. We had one at one time, but there were too many accidents, so this was discontinued.

**Visitation of Cafeteria**

**NO OUTSIDE VISITORS ALLOWED TO EAT IN THE CAFETERIA WITH STUDENTS DURING THIS SCHOOL YEAR!**

No campus will permit parents or any other person to bring in outside food- hot or cold- for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive or must eat the food prepared by school employees. A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child. Please see Texas Public School Nutrition Policy under the Texas Administrative Code, Title 26 for further information.



## **Enrollment and Withdrawals**

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days' notice in order to prepare the records.

## **Emergency Data:**

The school must have a current home address and emergency telephone number. It is essential for the school to have this information in case of accident or illness and for other parent contacts. Please advise the office of changes immediately.

**At no time and under no circumstance will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list names and phone numbers on the required forms of all the people who are authorized to pick up your child from school. If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent at the beginning of the day and notify both the principal and your child's homeroom teacher. Any permanent changes to the Pick-Up list must be completed in person by the parents/guardians.**

## **Money**

If you send money to school for snack bar, pictures, etc. please put it into an envelope and write your child's name, the child's teacher's name and what the money is for on the envelope.

## **Dress Code**

Please pay special attention to the Fort Stockton ISD Dress Code written in the FSISD Elementary Handbook and is also available at [fsisd.net](http://fsisd.net).

- Panther cheerleading outfits for girls and panther football jerseys for boys **will be permitted during football season on Fridays.**

Please note that the FSISD Elementary Student handbook has a detailed dress code section that needs to be reviewed by parents and students.



**No high heel shoes or artificial nails are allowed.** The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning, and encourages professional dress for all students.

### **Recognition and Awards**

**PERFECT ATTENDANCE:** We encourage every student to be in school all day, every day. When a student accomplishes this, they will be recognized when present every day for an entire six weeks. This is awarded each six weeks of perfect attendance. To qualify for the perfect attendance special award your child must start school on time and finish school at the assigned time according to the bell schedule. If your child is checked out before the official end of school day time and does not return to finish the day he/she will not be eligible to receive the special perfect attendance award. Any and all early dismissals or tardies will affect the student's eligibility for perfect attendance recognition. **School dismisses at 3:30 pm for Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grades. 3<sup>rd</sup> grade dismisses at 3:40 pm.**

**A/AB HONOR ROLL:** A and AB honor roll students will have recognition in the Fort Stockton Pioneer each six weeks. Students with an overall A/AB average for the year in first, second and third grades will receive certificates at the end of year awards ceremony.

### **Football Tickets**

Student and adult football tickets for all home games are sold in the office. They are sold on a first come, first served basis. Prices are set by the UIL District Executive Committee each year.

Prices at school: \$2.00 for students and \$4.00 for adults

Price at the gate: \$5.00 for all

### **Belongings**

Do not allow students to bring items to school which are not part of the educational program unless specifically asked for by the teacher. Toys and electronic equipment should not be brought to school unless there is an educational purpose which would be requested by the teacher. Children



should never bring knives to school. **Girls are not allowed to carry purses throughout the school day.** Parents are urged to print full names on items such as coats, sweaters and lunch bags.

### **Lost and Found**

Students may claim lost items which are in the box located in the back hall by the teacher's workroom.

### **Birthdays**

We celebrate student birthdays by announcing them daily on the public address system. When flowers or balloons are sent to school they will not be sent to the classroom. The student will receive them at the end of the day. Birthday parties are considered a function of the home; however, you may send in treats for your child's class on their special day to be enjoyed the last 30 minutes of the day. If you send party invitations to school, you must provide invitations for your child's whole homeroom class. Distribution of invitations to other classes must be done after school.

### **Deliveries**

When flowers or balloons are sent to school they will not be sent to the classroom. The student will receive them at the end of the day.

***We do not accept Valentine's deliveries for students.***

### **Participation in Extracurricular Activities**

Extracurricular Activities include but are not limited to, class parties, pep rallies, fun days, play days, picnics, incentive days and field trips. Students missing out on activities due to behavior will be determined by the teacher and principal. **Siblings from other grades and/or campuses may not attend Apache school activities during the school day. These extracurricular activities include but are not limited to class parties, pep rallies, fun days, play days, picnics, incentive days and field trips.**



## **Attendance Committee**

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code Section 25.092)

Students who are not in attendance for 90% of each semester or the year will need a parent/guardian to meet with the school attendance committee to petition for credit or determine an alternative way to regain credit. The attendance committee may provide alternative ways for students to make up work or regain credit lost because of absences. This includes, but is not limited to:

- Completing additional assignments
- Satisfying time on task requirements before and/or after school
- Attending tutorial sessions
- Attending additional hours or days in order to make up time. These may occur on Saturdays during the school year or during summer break.

The attendance Committee will evaluate excused absences and extenuating circumstances.

## **School Parties**

Each grade level will determine which holidays will be celebrated at school limited to three celebrations per school year.

Contact your teacher for party plans. These are considered celebrations, as not all teachers choose to have traditional parties, but some type of activity may be planned. **Apache grade level parties are only for students in the grade level at Apache. Siblings from other grades and/or campuses may not attend Apache school activities during the school day.**

## **Teacher Requests**

The practice of teacher requests by parents has been discontinued.

## **Student Progress**

An intervention program is offered for students struggling with Reading and/or Math. Progress reports are sent home at the midpoint of each six



weeks. You will be notified about the need for tutorials by the teacher and it will be noted in the comment section of the report card.

### **Response to Intervention (RTI)**

RTI meetings will be held throughout the year beginning the ninth week of school. There will be set RTI meetings every month. Parents or teachers may request an RTI meeting at any time. The RTI committee members are the principal, counselor, classroom teacher, special education teacher and interventionist. The RTI team will review grades, attendance, health, behavior and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. Parents can set up a conference with the team at any time. We want to work with parents by sharing information to promote success for all students.

### **Grading Policy**

Students in grades first through third will have two grading categories:

Daily Grades	60%
Tests	40%



## **Discipline**

“Discipline” does not mean punishment. “Discipline” means learning. Students will be taught five Basic Campus Rules that will apply in all areas of Apache’s Campus.

THESE RULES ARE:

- Students will be regular in attendance and *ON TIME* to school
- Students will not damage property
- Students will not hurt other people physically or verbally
- Students will not disturb someone’s learning
- Students are to use common courtesy and good behavior in all areas of Apache’s campus

There are four *Classroom Rules* that should be obeyed in all classrooms:

- Students will bring all necessary and proper materials to class
- Students must begin work as soon as the teacher has made the assignment
- Students must complete and turn in all class work and homework
- Students must respect the personal and property rights of others

If the student should still choose to break a campus or classroom rule, the following steps will be followed:

1. Verbal reminder of the rule and warning as to consequences if the rule is broken again.
2. Second infraction will result in the loss of a privilege.
3. Parents will be notified and a conference requested on the third infraction.
4. Corporal punishment is used when the principal and parents meet and decide it is appropriate. It will only be used in accordance with the Student Code of Conduct and if permission is signed by parents.
5. If the child still chooses not to follow the rules, parent, teacher and principal will confer and decide the next step.

Behavior which results in the physical harm or damage to a person or property is outside the realm of the 5-step plan and will be dealt with swiftly.



## Classroom Conduct Violation Protocol

### **LEVEL 1 OFFENSES**

- Minor or Isolated Rudeness, Disrespect or Failure to comply with directives
- Failure to complete assignments, have needed or required materials, or return school forms and information requests

### **LEVEL 1 DISCIPLINE**

- Verbal Warning or Correction
- Visual Cue to Student (Name on Board, Signal to Student)
- Student/Teacher Conference
- Change of Seat Assignment
- Phone Call to Parents
- Confiscate items

### **LEVEL 2 OFFENSES**

- Moderate or Repeated Rudeness, Disrespect or Failure to comply with directives
- Damaging or vandalizing school property or property owned by others

### **LEVEL 2 DISCIPLINE**

- Withdrawal of Privileges
- Parent Conference
- Referral to Counselor
- Grade Reduction

### **LEVEL 3 OFFENSES**

- Committed multiple offenses of the same type
- Fighting
- Cussing
- Academic Dishonesty including, but not limited to, cheating on tests, assignments or activities
- Stealing from students, staff or school
- Any action that disrupts learning for all students, such as, but not limited to, throwing a fit or yelling

### **LEVEL 3 DISCIPLINE**

- Referral to Office



# Parent Involvement Policy

The Apache Elementary staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include:

## 1. *Regular Communication with Parents*

In order to build consistent and effective communication between the home and school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following.

Teacher Welcome Letters	Special Event Reminder/ Notices
Annual School Calendar	Yearly Parent Conferences
Six Weeks Report Cards	TEA School Report Card
Parent Night	School Assemblies
Parent Teacher Compacts	TAPR Report
Interim progress reports for students who are working below grade level	

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school’s participation in the Title I program and of the parents’ rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

## 2. *Parent Trainings*

These are opportunities to help parents develop skills to use at home that support their children’s academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children’s academic success to assist their children in learning at home. Some of these activities may include:

Math Games	Reading Skills/ Games
Kinder Orientation	Community Resources
Helping with Homework	District Standards and Assessment
Bullying, Other Student Risk Issues	

## 3. *Parent Support*

### a. **Homework**



Homework is assigned regularly and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
- Agree upon a regular study time and stick to it.
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone, Family Noise, Etc).
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

**b. Citizenship and Student Behavior**

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules and responsibilities regarding student behavior are detailed on the Students Right and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy or information on access to this handbook at the beginning of each school year.

**c. Parent Visitations**

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office in advance, if possible.
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.

**d. Parent Participation**

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be



nearly so successful. Notices about meetings and of the activities listed below will be sent home. Parents wishing to participate may contact the school office to volunteer.

- Parent Teacher Organization (PTO)- Plans student activities and raises funds for the extras needed at the school sites.
- Campus Improvement Plan and District Improvement Plan Committees- Determine school improvements, goals, and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC)- Assists in planning district programs for farm worker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC)- Assists in planning the program to serve English Language learners at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Language Learner program goals and plans for the spending of extra funds provided by the state for this purpose.

**Other Opportunities for Participation Include:**

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer
- School Volunteer

**Poliza del Envolvimiento de Padres**

El personal de la Primaria Apache busca involucrar a los padres en una asociación escolar casero eficaz para proporcionar la mejor educación posible para nuestros estudiantes. Estas actividades de participación de los padres se integran en el plan maestro de escuela de responsabilidad académica. Los elementos de esta política son:

**1. *Comunicación Regular con los Padres:***

Para construir comunicación consistente y efectivo sobre el hogar y la escuela y para entrenar a los maestros y administradores para comunicar efectivamente y de una manera puntual con padres la comunicación regular va incluir lo siguiente:

Cartas de Bienvenidas por maestros	Notas/recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de padres anuales
Boleta de Calificaciones cada seis semana	TEA Escuela del Distrito
Noche de Padres	Asambleas escolares (Padres son invitados)



Compactos de Padre-Maestro	TAPR Informe
Informes de progreso provisionales para los estudiantes que están trabajando abajo del nivel de grado	

Anualmente, la escuela va a convocar una reunión a la que todos los padres de los estudiantes participantes están invitados a informar a los padres de la participación de la escuela en el programa Título I y de los derechos de los padres a que participen. (Padres de reuniones, conferencias anuales de padres y maestros) las reuniones del Plan de mejoras del plantel ofrecen oportunidades para que los padres formulen sugerencias de que la escuela puede considerar.

**2. Entrenamiento para Padres:**

Estas son oportunidades para ayudar a los padres a desarrollar habilidades para usar en casa para apoyar los esfuerzos académicos de sus hijos y el desarrollo social. Ellos proporcionan a los padres técnicas y estrategias que pueden utilizar para mejorar el éxito académico de sus hijos para ayudar a sus hijos en el aprendizaje en casa. Algunas de estas actividades pueden ser:

Juegos de Matematicas	Habilidades / juegos de lectura
Kindergarten Orientación	Recursos de la Comunidad
Ayuda con la preparación	Normas del Distrito Escolar y la evaluación
Bullying, Otros Temas de riesgo para estudiantes	

**3. Apoyo a los Padres:**

**a. Tarea**

Según la poliza de la escuela Apache, se asignara tarea cada día escolar y y servira para un número de propósitos: para ejercitar y extender el aprendizaje en el salon, para desarrollar la responsabilidad y habitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación.

Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lapiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar regular, adecuado para estudiar, bien alumbrado, lugar amplio, y no distracciones (T.V., Telefono, Ruido Familiar).



- Preguntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interes en lo que el/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es de ayudar a su hijo/a alcanzar el nivel estandarte de su grado o mas.

**b. Ciudadanía y Comportamiento Estudiantil**

Los estudiantes deben exhibir buen ciudadania en la cafeteria, en la area de jugar, en el autobus, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños comprender el significado y la importancia de buen ciudadania

Derechos especificos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la pagina de Derechos Estudiantiles y Responsabilidades del Libro Estudiant/Padres. Cada estudiante esta proveido con una copia de esta libreta al principio de cada año escolar.

**c. Visitas de Padres**

Un modo maravilloso de enseñarle a su hijo/a que usted esta interesado con la vida de el/ella en la escuela es de visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar.

Las siguientes guías de visita le ayudaran minuir la interrupcción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si posible.
- Dejar niños chicos en casa, para disminuir interrupcciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de los terrenos de la escuela, favor de pasar por la oficina.

**d. Participación de Padres**

Se le urge a los padres de involucrarse en uno o mas comites de la escuela o del distrito. Estos comites se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas academicos, para discutir preocupaciones de padres y personal escolar, y para aprobar presupuestos del programa categorico, y para aumentar comprensión y habilidades de padres. Sin la participación de padres, nuestros programas extras no podrian existir, y nuestros estudiantes no serian cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandara a casa regularmente. Los padres que desean en participar pueden ponerse en contacto con la oficina de la escuela para ofreserse como voluntario o puede normalmente solo llegar a el tiempo y lugar anunciado.



- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categoricós.(Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocante programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan Inglés. El distrito LPAC ayuda colocar metas del programa Estudiante del Idioma Inglés y proyecta los gastos dede fondos extras proveidos por el estado para este propósito

**Otros oportuidades para participación incluyen:**

- Actividades de Sitio Escolares
- Voluntario de Salon
- Concilio's de Consejeros de Desarrollo Niñez
- Voluntario Escolar



## Parent Compact

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school- parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build and maintain a partnership of shared responsibility for your child's learning.

### School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through
- Semi-annual parent/teacher conferences
- Frequent reports regarding your child's progress, and
- Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide the staff with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

### Parent's Responsibility

- Ensure that my child attends school daily and arrives to school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school if time or schedule permits.
- Communicate positive information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

### Student's Responsibility

- Attend school regularly.
- Complete and turn in all classroom and homework assignments on time.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.



- Make the effort to do my best to learn.
- Resolve conflicts peacefully.

### School, Parents, and Student Responsibilities

- High student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community achieve high academic standards.

*Please review this compact with your child. The contents of the compact may be discussed with you during your parent/teacher conference as it relates to your child's school progress.*

Thank you for your support and involvement in your child's education. For more information please contact the person below

Betty McCallister, Apache Elementary Principal  
 432-336-4161  
 betty.mccallister@fsisd.net

## Convenio Entre Escuela-Padres-Estudiante

Estimado Padre/Guardiano:

Nosotros valorizamos su participacion en ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para creer y desarrollar una asociacion fuerte y responsable que ayuden a los ninos/as obtener los nivels academicos altos del Estado. El siguiente convenio ha sido acordado:

### Promesa de la Escuela

- Nosotros, como personal de la escuela Apache, prometemos proveer cursos de estudio y instruccion de alta calidad en un ambiente suportivo y efectivo para aprender.
- Ofreceremos confencias entre padres y maestro y les informaremos con frecuencia acerca del progreso de sus ninos/as para mantener comunicacion entre padres y maestros.
- Nuestra meta es que su nino/a tenga exito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que partenece a cada etapa.



### Promesa de los Padres

- Como padre de un estudiante en Apache, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando los siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el tiempo que emplea viendo television, y las actividades de recreo.
- Tambien participare en el entrenamiento de los padres y tomare parte en las oportunidades de hacer decisiones.
- Actuare como voluntario tan frecuente come sea possible.

### Promesa del Estudiante

- El estudiante promete asistir a la escuela regularmente.
- Completar el trabajo de la escuela, hacer la tarea en la casa en la mejor manera possible.
- Promete seguir las reglas y tratar a todos con respect y cortesia.

*Por favor revise este acuerdo con su hijo. El contenido del compacto se pueden discutir con usted durante su conferencia de padres / maestros en relación con el progreso escolar de su hijo.*

Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participacion en la educacion de su hijo/a. Para mas informacion, por favor de llamarme.

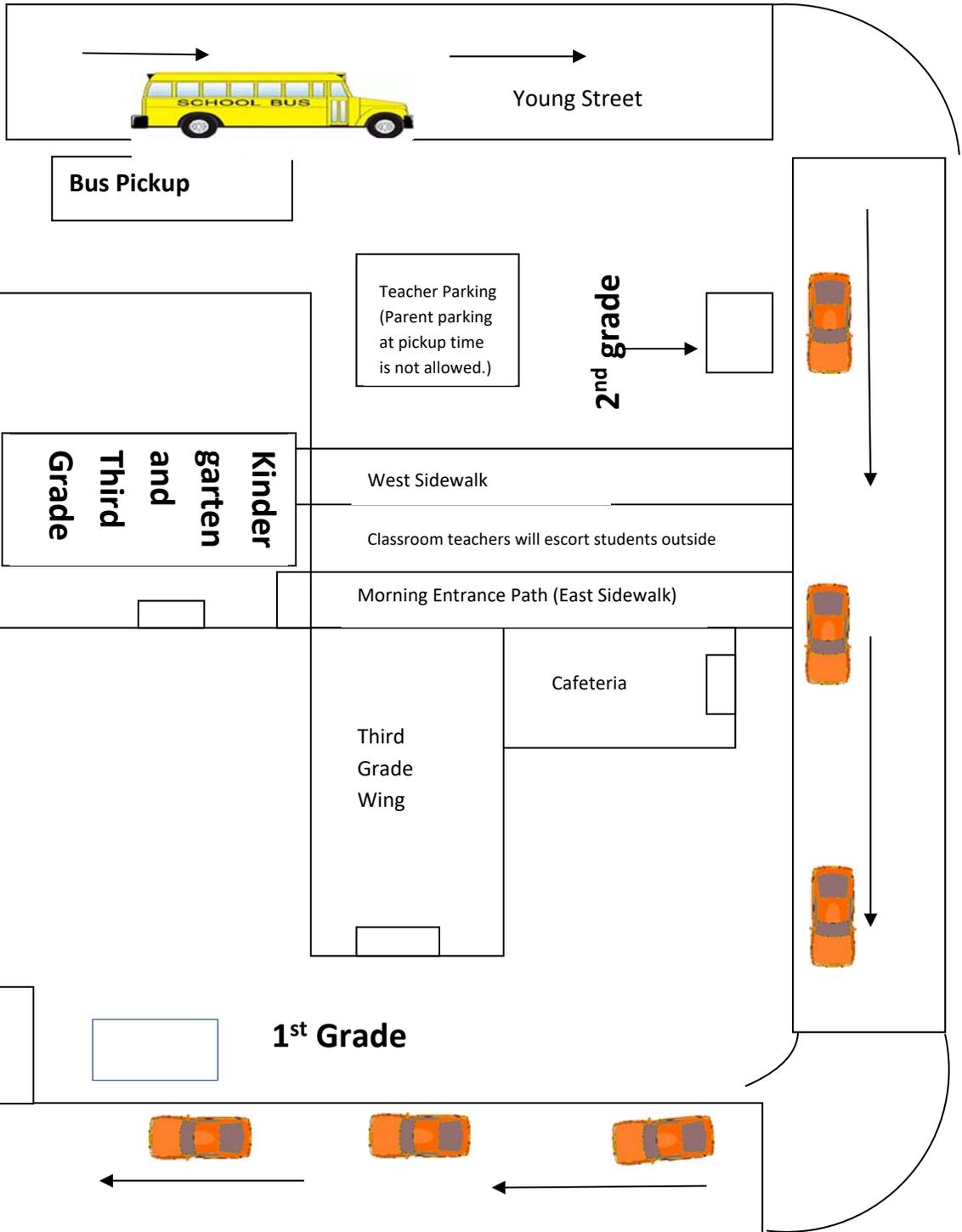
Betty McCallister

Directora de la Escuela Apache  
432-336-4161  
betty.mccallister@fsisd.net



## IMPORTANT FACTS:

1.  Parents, guardians or other visitors will not be allowed to come on campus and walk their children to class after the first day. This may change during the year as we review Covid-19 numbers and abide by district and state mandates.
2.  Parents or relatives are not allowed to come and eat breakfast or lunch with students during this school year. This may change during the year as we review Covid-19 numbers and abide by district and state mandates.
3. All students may eat breakfast and lunch for free beginning this year.
4. Siblings from other grades and/or campuses are not allowed to attend Apache activities during the school day.
5. No person will be allowed access to the building without proper picture identification (i.e. driver's license, passport, identification card issues through the State of Texas or other state).
6. Lunch times for all grades have been changed from previous years. Kindergarten 11:15, First Grade 11:45, 2<sup>nd</sup> grade 12:15 and 3<sup>rd</sup> grade at 12:45.



K parents will stay in right lane. K parents need to pick up promptly at 3:30 as this also serves as the 3<sup>rd</sup> grade pickup area.

Teacher Parking (Parent parking at pickup time is not allowed.)

2<sup>nd</sup> grade

Kinder garten and Third Grade

West Sidewalk

Classroom teachers will escort students outside

Morning Entrance Path (East Sidewalk)

Cafeteria

Third Grade Wing

Left turn only from drive-through.

1<sup>st</sup> Grade