School Information

District Name:	FORT STOCKTON ISD
Campus Type:	High School
Total Students:	696
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









76 of 100 75 of 100 78 of 100 71 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



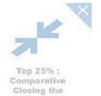








Growth



Gaps

Postsecondary Readiness

TEA | School Programs | Assessment and Reporting | Performance Reporting

Student Information

This section provides demographic information about FORT STOCKTON HIGH, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	C	District	Clata
	Campus	DISTRICT	State
Attendance Rate (2020-21)			
	78.9%	83.0%	95.0%
Enrollment by Race/Ethnicity	/		
African American	0.4%	0.9%	12.8%
Hispanic	90.5%	88.6%	52.8%
White	7.9%	9.0%	26.3%
American Indian	0.1%	0.2%	0.3%
Asian	0.3%	0.7%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	0.6%	0.5%	2.9%
Enrollment by Student Group)		
Economically Disadvantaged	69.5%	75.1%	60.7%
Special Education	9.9%	11.3%	11.6%
Emergent Bilingual/EL	8.2%	10.9%	21.7%
Mobility Rate (2020-21)			
	12.0%	12.5%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Sub	ject							
Elementary										
Kindergarten - 14.7 1										
Grade 1	-	16.9	18.7							
Grade 2	-	17.1	18.6							
Grade 3	-	18.8	18.7							
Grade 4	-	17.3	18.8							
Grade 5	-	17.3	20.2							
Grade 6	-	16.5	19.2							
	Secondary									
English/Language Arts	23.6	22.2	16.3							
Foreign Languages	18.9	16.3	18.4							
Mathematics	19.9	20.8	17.5							
Science	18.4	18.3	18.5							
Social Studies	19.5	19.7	19.1							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	53.6%	64.2%
Instructional Staff Percent	n/a	58.4%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$9,125	\$13,028	\$11,106								
Instruction	\$5,996	\$6,397	\$6,358								
Instructional Leadership	\$198	\$219	\$186								
School Leadership	\$683	\$714	\$654								

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested)	
All Subjects	2022	74%	66%	70%	*	70%	80%	*	*	*	57%	68%
-	2021	67%	53%	66%	-	64%	86%	-	*	-	*	63%
ELA/Reading	2022	75%	67%	60%	*	60%	63%	*	*	*	*	57%
	2021	68%	54%	57%	-	56%	76%	-	*	-	*	55%
Mathematics	2022	72%	65%	68%	*	67%	86%	*	-	*	*	65%
	2021	66%	52%	64%	-	63%	83%	-	*	-	*	65%
Science	2022	76%	65%	84%	-	82%	100%	*	*	-	-	82%
	2021	71%	57%	72%	-	70%	100%	-	-	-	*	70%
Social Studies	2022	75%	68%	87%	-	87%	93%	-	-	-	*	86%
	2021	73%	55%	81%	-	80%	94%	-	*	-	-	76%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
All Subjects	2022	48%	35%	36%		35%	51%	*	*	*	29%	34%
7 til Subjects	2021	41%	26%	35%		33%	56%	_	*	_	*	32%
ELA/Reading	2022	53%	39%	35%		35%	37%	*	*	*	*	32%
	2021	45%	30%	34%		32%	59%	_	*	_	*	30%
Mathematics	2022	42%	31%	24%	*	22%	43%	*	_	*	*	21%
	2021	37%	23%	28%	_	28%	25%	_	*	_	*	31%
Science	2022	47%	29%	38%		37%	70%	*	*	_	_	35%
0.000	2021	44%	25%	32%		30%	50%	_	_	_	*	27%
Social Studies	2022	50%	34%	53%		53%	73%	_	_	_	*	56%
	2021	49%	29%	51%		47%	76%	_	*	_	_	49%
								l (All Grade	es Test	ed)		,
All Subjects	2022	23%	13%	8%		7%	20%	*	*	*	29%	6%
7 III Subjects	2021	18%	9%	9%		8%	21%	_	*	_	*	8%
ELA/Reading	2022	25%	15%	3%		2%	13%	*	*	*	*	2%
LL/ Vircading	2021	18%	9%	5%		4%	14%	_	*	_	*	4%
Mathematics	2022	20%	13%	11%	*		14%	*	_	*	*	8%
Watternaties	2021	18%	10%	9%	_	7%	25%	_	*	_	*	8%
Science	2022	21%	8%	7%		5%	30%	*	*		_	5%
Science	2022	20%	5%	8%		7%	14%	_	_	_	*	7%
Social Studies	2022	30%	13%	17%		15%	33%	_	_	_	*	14%
Social Studies	2021					18%		_	*	_	_	19%
	2021	29 /0			: Growth S					_		1370
Dath Cubicata	2022	7.4										Ε0
Both Subjects	2022	74		62		61			-	-	-	58 F0
ELA/Dandire	2019	69		60		59			-	-	-	58
ELA/Reading	2022	78		76		74			-	-	-	72 61
Nathan - Was	2019	68		61		59		-	-	-	-	61
Mathematics	2022	69		51		51		-	-	-	-	46
	2019	70	58			60 e no students i			_	-	-	56

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	2.1%	2.1%	*	2.3%	0.0%	-	*	-	*	2.8%
2019-20	1.6%	1.1%	1.1%	0.0%	1.1%	1.3%	-	*	-	*	1.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	92.5%	92.5%	-	92.2%	93.8%	-	*	-	*	87.3%
Graduates, TxCHSE, & Cont	94.2%	94.3%	94.3%	-	94.3%	93.8%	-	*	-	*	91.5%
Class of 2020 Graduated	90.3%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	89.9%
Graduates, TxCHSE, & Cont	94.6%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	89.9%
5-Year Extended Longitud	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	92.4%	92.4%	*	93.0%	91.7%	*	_	-	-	89.9%
Graduates, TxCHSE, & Cont	93.8%	92.4%	92.4%	*	93.0%	91.7%	*	-	-	-	89.9%
Class of 2019 Graduated	92.0%	94.0%	94.0%	-	94.9%	89.3%	-	*	_	_	91.6%
Graduates, TxCHSE, & Cont	93.9%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	91.6%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	94.0%	94.0%	_	94.9%	89.3%	_	*	-	-	91.6%
Graduates, TxCHSE, & Cont	93.8%	94.0%	94.0%	-	94.9%	89.3%	-	*	-	-	91.6%
Class of 2018 Graduated	92.6%	91.3%	91.3%	-	90.4%	100.0%	-	-	_	_	85.3%
Graduates, TxCHSE, & Cont	93.9%	92.7%	92.7%	-	91.9%	100.0%	-	-	-	-	86.7%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	92.5%	92.5%	-	92.2%	93.8%	-	*	-	*	87.3%
Class of 2020	90.3%	91.8%	91.8%	*	92.4%	91.7%	*	-	-	-	89.9%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	93.2%	93.2%	-	92.3%	100.0%	-	*	-	*	90.3%
Class of 2020	87.8%	93.8%	93.8%	*	94.0%	100.0%	-	-	-	-	90.0%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%		50.7%	-		66.7%	-	*	-	-	47.5%
2019-20	63.0%		56.3%	*	55.5%	66.7%	-	-	-	*	47.0%
SAT/ACT Results (Annua	I Grad	luates)									
Tested 2020-21	70.8%	3.4%	3.4%	-	2.3%	13.3%	-	*	-	-	1.6%
2019-20	76.7%	28.5%	28.5%	*	27.7%	33.3%	-	-	-	*	21.7%
Average SAT Score 2020-21	1002	*	*	-	*	*	-	-	-	-	*
2019-20	1019	972	972	-	967	1010	-	-	-	-	960
Average ACT Score 2020-21	20	*	*	-	-	*	-	-	-	-	-
2019-20	20	18	18	20	17	23	-	-	-	-	18

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